

## **2005 RiderCoach Trainer Questionnaire**

### **Results**

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A Presentation to

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The presentation summarizes results of a web-based survey of MSF RiderCoach Trainers conducted during June and July of 2005. The purpose of the survey was to provide a general demographic picture of the current MSF certified RiderCoach Trainer corps and to better understanding the needs of RCTs. RiderCoach Trainers were asked about their perception of challenges of RC Preps and candidates. With a 74% response rate, the 210 respondents reported time management, candidate preparation, buy-in to adult learning principles, and dismissing a candidate as the most challenging issues in a RiderCoach prep. RiderCoach candidates' weaknesses generally covered four areas, lack of preparation, knowledge of the BRC, evaluation skills and personality.



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**2005 RiderCoach  
Trainer Questionnaire**

**Dr. Sherry Williams**

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## Purpose

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- **Provide a general picture of the current MSF certified RiderCoach Trainer corps.**
- **Better understanding of needs of RCTs.**
- **Overall idea of the challenges of RC Preps and candidates.**



## Procedure

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- **Contracted with an independent web-based survey company to launch questions.**
- **Site was active from June 16 - July 15.**
- **210 invitations, 155 participants**
- **74% response rate!**





Your primary reason for being an MSF certified RiderCoach Trainer is?

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**1. Promote safety**

**“To teach others how to effectively teach those who wish to ride a motorcycle, or to learn more about the safe and responsible motorcycling.”**

**2. Promote quality**

**“To develop quality RiderCoaches who will present a quality, professional RiderCourse.”**



**Continued...**

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### **3. Promote the joy of motorcycling**

**“I am involved in motorcycle rider education...because I want to help others enjoy the sport and way of life in a skillful manner.”**

### **4. Personal and professional growth**

**“Enjoy taking high challenge tasks, breaking them down to their basic elements, then helping others find their most effective way of communicating those elements to others.”**



## Questions

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- **What was the year of your first RiderCoach Trainer/Chief Instructor certification?**

61% have held their certifications since 2000

- **Approximately how many Instructor preps/ RiderCoach preps have you conducted since your certification?**

Average = 15

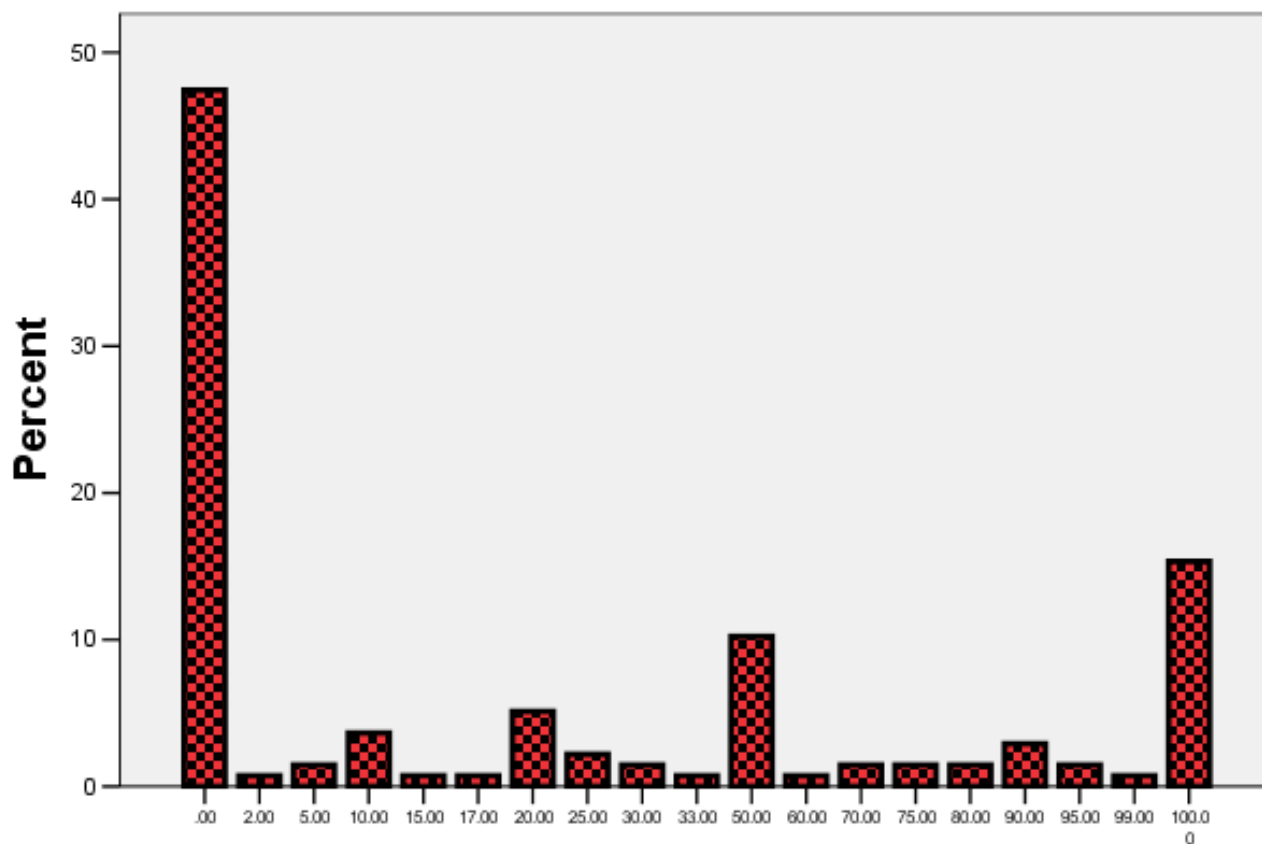
- **Approximately how many Instructor preps/ RiderCoach preps do you usually conduct over a two-year period?**

Average = 3



# Percent of Preps you conduct as the only Trainer

Most Trainers do not work alone!

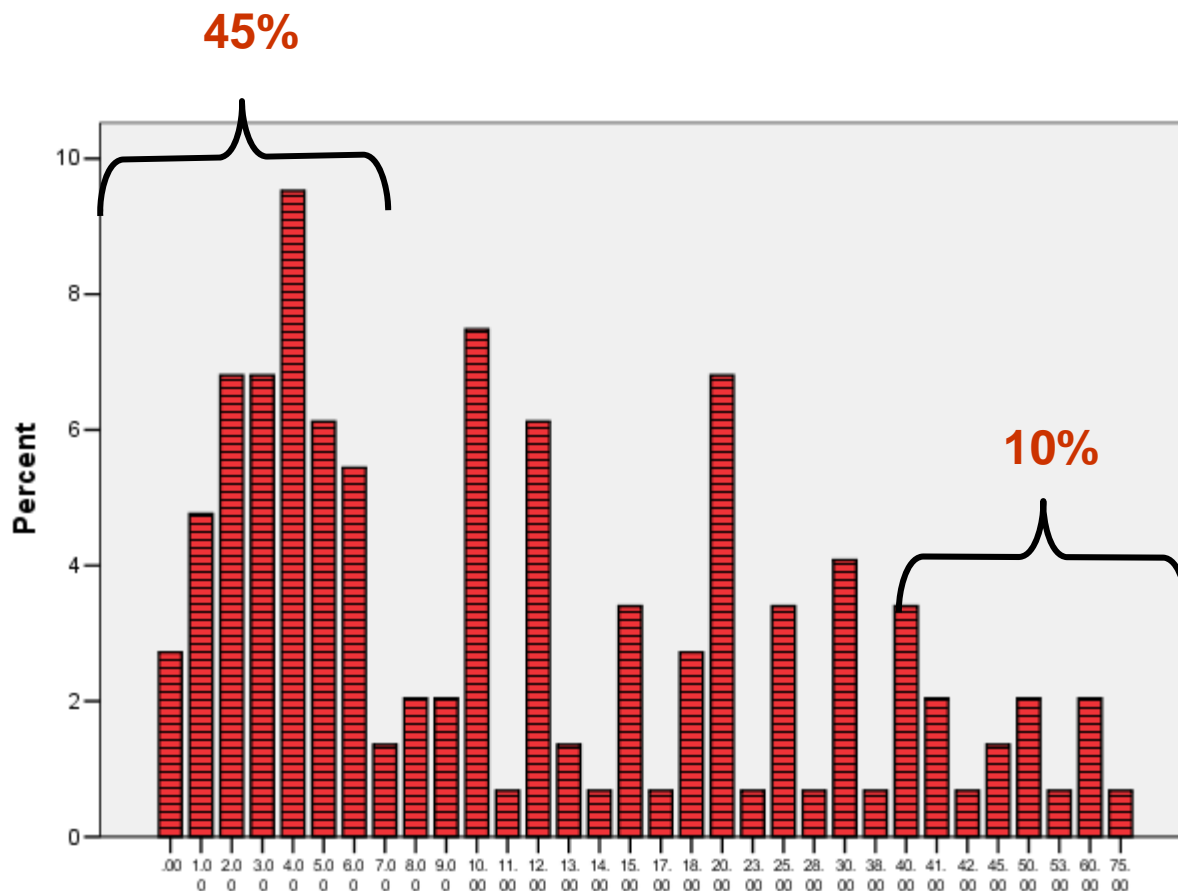






# Number of BRC you teach per year?

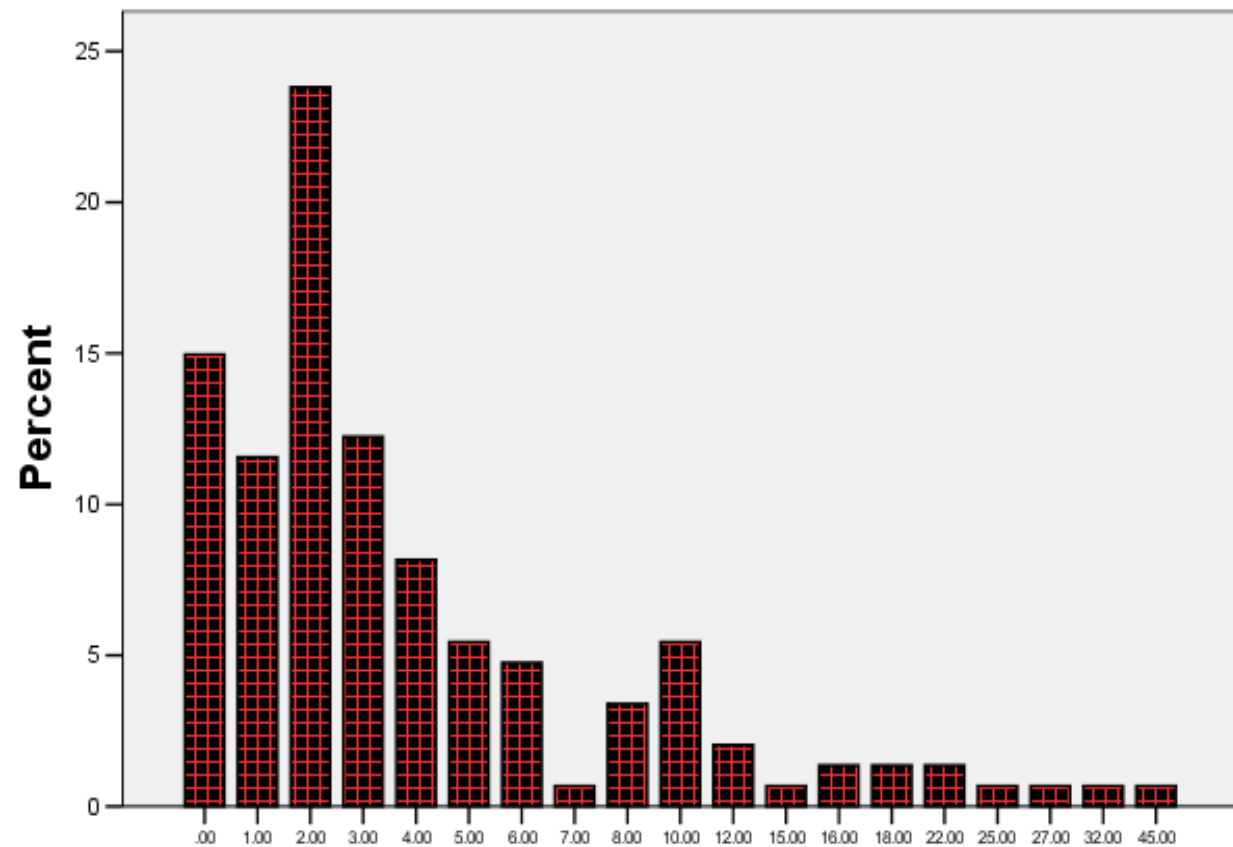
The average number = 15





# Average number of ERC's taught per year

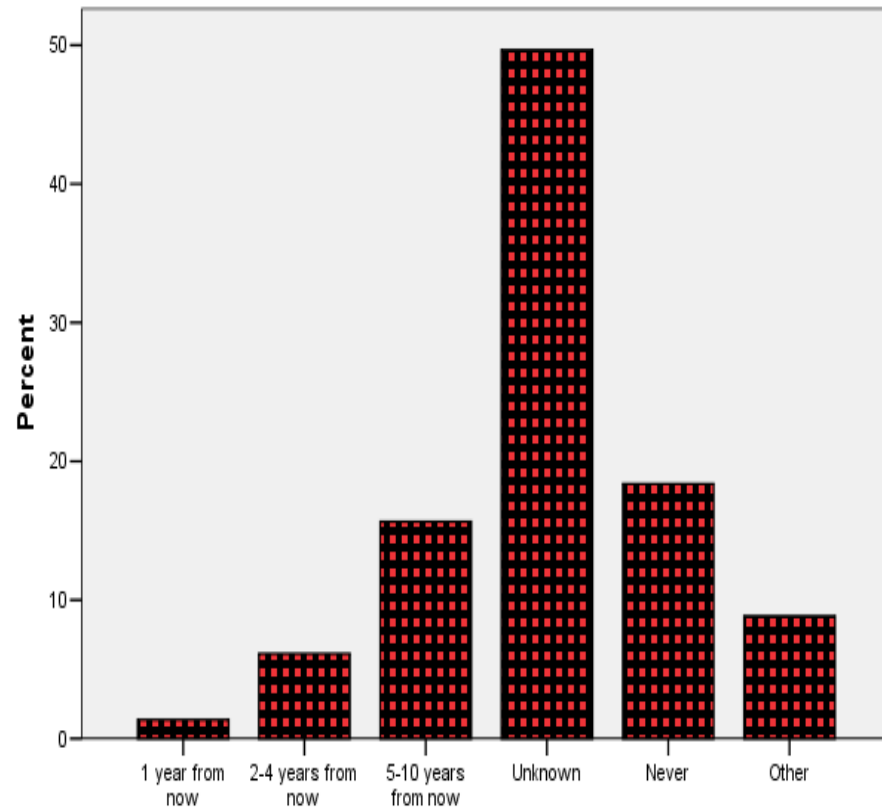
The average number = 4





# If you are thinking of retiring, when would that be?

- 1 yr from now = 1%
- 2-4 yrs from now = 6%
- 5-10 yrs from now = 16%
- **Unknown = 50%**
- Never = 18%
- Other = 9%





## Love to ride...

Of each of the following types of motorcycles, how many do you currently own that are in working condition?

- Street: 2
- Off-road: 1
- Combination: 1

Total number of miles you rode in 2004?

- Average = 14,050



Sportbikes







# What language(s) other than English do you speak fluently?

- 91% responded “only English or none”
- Other languages:
  - Texan
  - Motorcyclist
  - Canadian
  - Pig latin
  - Hillbilly





# **What is the most difficult area of conducting a RiderCoach Prep?**

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**Four themes emerged:**

- 1. Time management and set-up**
- 2. Candidate preparation**
- 3. Buy- in to adult learning principles**
- 4. Dismissing a candidate**



## Time Management and Set-up

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“Making sure everyone gets enough range time in student teaching.”

“Dealing with the stress, confusion and anxiety on the first night.”

“Managing time during peer teaching.”

“Balancing time available with ensuring each candidates' needs are met.”





## Candidate Preparation

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“Qualifying candidates who are truly committed to the program.”

“Pre-screening candidates. It can be difficult to assess motivation & capability in an interview.”

“The prior work - trying to get quality in the recruitment and selection process.”

“Candidates who come without completing their PreCourse Assignment.”





# Adult Learning Principles

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“Getting the RCCs to understand and utilize "learner-centered" questions rather falling back on previously used methods.”

“Not getting too involved, Adult Learning.”

“Determining the fine line between letting the RCCs figure things out on their own and knowing when to step in and give info or direction.”



## Dismissing a Candidate

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“Dismissing a candidate or counseling one out.”

“Counseling someone who has not successfully completed the program.”

“Use of Qualitative Assessment to dismiss a candidate. Especially since they can accumulate 1 or more ‘unsats’ within each assignment and still pass.”



# What characteristic is most significantly lacking in graduating Candidates

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## Four themes emerged:

1. Preparation before the Prep
2. Knowledge of the BRC
3. Evaluation skills
4. Personality factors





## Preparation before the Prep

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“A professional grasp of curriculum content and effective teaching, adult learning principle notwithstanding.”

“Understanding of the motor skills principles and how they relate to coaching.”

“Teaching experience.”

“They don't understand the impact that they will have on students or their functioning as a role model.”





## Knowledge of the BRC

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“The understanding of all range exercises.”

“Experience in creating learner-centered questions.”

“Ability to ride the demonstrations proficiently.”

“Understanding the safety principles of the BRC.”



## Evaluation skills

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“Ability to properly evaluate and coach.”

“The ability to identify students failing to meet objectives and then coach properly to assist the struggling student.”

“Evaluating rider performance.”

“The ability to evaluate students’ riding abilities.”



## Personality Factors

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“The understanding of motorcycle handling dynamics.”

“The confidence to conduct an entire BRC/ERC.”

“Depth of knowledge of other bikes, riding gear and dedication to doing what it takes.”

“The deep-down inside love and care to help develop non-motorcycle riders into knowledgeable and responsible students.”





## **3-5 Competencies of a Stellar Trainer**

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- 1. Knowledge of BRC.**
- 2. Good evaluation skills.**
- 3. Good demonstration and riding skills.**
- 4. Personality factors such as: patience, enthusiasm, good communication and listening skills, empathy, and flexibility.**





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**Questions or Comments?**

