RiderCoach Preparation Course

Evaluations

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A Presentation to

RiderCoach Trainer Conference
Bismarck, ND
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The presentation summarizes the analysis of RCP evaluations collected regularly for the past several years. A total of 174 surveys were received from RC Prep candidates. The surveys were sent to candidates who had participated in an MSF RiderCoach Preparation Course. They were asked to respond to questions regarding the content and the facilitator, as well as to note the least and most valuable aspects of the course. Results were overwhelmingly positive with peer teaching being the most positive aspect of the course. Very few aspects were considered to be not valuable and few suggestions for improvement were given.
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Quality Assurance & Research Department

Motorcycle Safety Foundation
RiderCoach Trainer Conference – Bismarck, ND - 2005
Surveys mailed to new RiderCoaches with RC cards

Overwhelming majority very positive

Responses were anonymous

174 surveys were returned
What part of the RCP was most valuable?

• Peer/student teaching
  – (96 responses)

• Other common likes:
  – Range practice
  – Positive attitude of the trainer(s)
What part was least valuable?

• **ALL parts were valuable**
  - (82 responses)

• **Other dislikes**
  - Taking the tests, the pre-course
  - Watching the videos
  - Waiting
  - Lunch
Do you feel prepared to teach the BRC?

- Yes  
  - (153 responses)
- Yes, with an experienced RC1  
  - (16 responses)
- No  
  - (5 responses)

![Bar Chart]

- Yes: 87.93%
- Yes, with help: 9.20%
- No: 2.87%
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Were “Adult Learning Principles” and/or a “Learner-Centered Philosophy” of facilitation used?

- **Yes** (168 responses)
- **96%**
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Did the Trainer treat all participants with equal respect?

- Yes (163 responses)
- 94%
Would you want to role model your coaching style after your Trainer? Why or why not?

- **YES**
  - (148 responses)

- **Yes & No**
  - (12 responses)

- **No**
  - (14 responses)
How could your Trainer Improve?

- **No improvement needed** (105 responses) 60%
  - Would like “more supportive feedback”
  - “Sometimes we need direct answers”
  - “Be a coach/trainer, not a drill instructor”
  - “More humor”
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How could the RiderCoach Preparation Course be improved?

• No improvement needed
• Front-loading
• Better scheduling
What continuing professional development would help you as a RiderCoach?

- Practice, practice, practice!
- Public speaking, communication class
- Riding courses – ERC, DBS, track school
- Workshops on coaching techniques
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Summary

• How do you think you are doing?

• How can we help you?
RiderCoach Prep Evaluations

Thank You!

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