

**Expanding Your Horizons as a RiderCoach:**

**Getting into S.A.M.**

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A Presentation to

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The presentation explores the definition and power of principles, distinguishing them from guidelines, standards, and recommendations. The S.A.M. (Safety, Adult Learning, Motor Skills) are used as the basis for discussion of a RiderCoach's personal principles as applied to the Basic *RiderCourse*, the Experienced *RiderCourse* and coaching experience.



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*Ray Ochs, MSF Training Systems  
Steven Zabatany, Florida Rider Education Program  
SMSA 2006 – Austin, TX*



# Purpose & Objectives

Explore the  
Principles of S.A.M.



# Purpose & Objectives

**S = Safety**

(Risk Management)

**A = Adult Learning**

(Andragogy; Brain-Based Learning; Accelerated Learning)

**M = Motor Skills**



# Power of Principles

1. Standardization
2. Consistency
3. Point of Reference for Decisions
4. Skeleton or Foundation



# Key Term

## Guideline

*A statement or rule  
of policy or procedure*



# Key Term

## Standard

*An acknowledged basis  
for comparing or measuring*



# Key Term

## Recommendation

*A suggestion  
as to what is a  
good or sensible thing  
to do*





# Key Term

## Principle

*A basic truth, law or assumption*



# Our Task Today

## Review select statements:

- a. Tell how they apply to BRC and/or ERC
- b. Relate experience or example
- c. Ask question(s)



# Our Task Today

Our task today...

*What's your principle?*



# Considerations

## Power of Principles in Curriculum

1. *Addresses how people learn and helps riders learn in a safe, productive environment*
2. *Help the transfer of knowledge, skill, attitudes, values and positive motivations to the real world*
3. *Transcend simplistic training/education endeavors and provides for elegance in curriculum*
4. *Help to address individual needs and RiderCoach judgments*
5. *Integrate, for the participant, personal capabilities (performance), motivation (values), and behavior (choices)*
6. *Provide substance in the breadth and depth toward safety initiatives*
7. *Address takeaways from the “hidden curriculum”*
8. *Provides for the milieu of complexity, ambiguity, uniqueness, uncertainty, instability and value conflict*
9. *Takes a training program and makes it education; takes an education program and makes it training*



# Considerations

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**MSF**  
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*Thank You !!!!*