Expanding Your Horizons as a RiderCoach:

Getting into S.A.M.

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A Presentation to

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The presentation explores the definition and power of principles, distinguishing them from guidelines, standards, and recommendations. The S.A.M. (Safety, Adult Learning, Motor Skills) are used as the basis for discussion of a RiderCoach’s personal principles as applied to the Basic RiderCourse, the Experienced RiderCourse and coaching experience.
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Explore the Principles of S.A.M.
Purpose & Objectives

S = Safety
(Risk Management)

A = Adult Learning
(Andragogy; Brain-Based Learning; Accelerated Learning)

M = Motor Skills
Power of Principles

1. Standardization
2. Consistency
3. Point of Reference for Decisions
4. Skeleton or Foundation
Guideline

A statement or rule of policy or procedure
Key Term

Standard

An acknowledged basis for comparing or measuring
Key Term

Recommendation

A suggestion as to what is a good or sensible thing to do
**Principle**

* A basic truth, law or assumption
Our Task Today

Review select statements:

a. Tell how they apply to BRC and/or ERC

b. Relate experience or example

c. Ask question(s)
Our task today... What’s your principle?
Considerations

Power of Principles in Curriculum

1. Addresses how people learn and helps riders learn in a safe, productive environment
2. Help the transfer of knowledge, skill, attitudes, values and positive motivations to the real world
3. Transcend simplistic training/education endeavors and provides for elegance in curriculum
4. Help to address individual needs and RiderCoach judgments
5. Integrate, for the participant, personal capabilities (performance), motivation (values), and behavior (choices)
6. Provide substance in the breadth and depth toward safety initiatives
7. Address takeaways from the “hidden curriculum”
8. Provides for the milieu of complexity, ambiguity, uniqueness, uncertainty, instability and value conflict
9. Takes a training program and makes it education; takes an education program and makes it training
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Thank You !!!!!