AN MSF LEARN TO RIDE CLASS

SCOOTER BASIC RIDERCOURSE℠
STUDENT HANDBOOK

OUR CLASSES ARE SERIOUSLY FUN.
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Portions of this book may be reproduced by the Motorcycle Safety Foundation certified RiderCoaches solely to facilitate their presentation of the MSF Scooter Basic RiderCourse™. Under no circumstances may a RiderCoach reproduce this material in its entirety.

The MSF Basic RiderCourse for scooters is based on years of scientific research and field experience. This current edition has been field tested and has proven to be successful in developing the entry-level skills for riding in traffic. Through its various iterations, more than three million riders have been trained since 1973.

The information contained in this publication is offered for the benefit of those who have an interest in riding scooters. In addition to the extensive research and field experience conducted by the MSF, the material has been supplemented with information from publications, interviews and observations of individuals and organizations familiar with the use of scooters and training. Because there are many differences in product design, riding styles, and federal, state and local laws, there may be organizations and individuals who hold differing opinions. Consult your local regulatory agencies for information concerning the operation of scooters in your area. Although the MSF will continue to research, field test and publish responsible viewpoints on the subject, it disclaims any and all liability for the views expressed herein.

Since 1973, the Motorcycle Safety Foundation has set internationally recognized standards that promote the safety of riders with education and training courses, operator licensing tests, and public information programs. The MSF works with the federal government, state agencies, the military, and others to offer training for all skill levels so riders can enjoy a lifetime of safe, responsible riding. The MSF is a not-for-profit organization sponsored by BMW, BRP, Ducati, Harley-Davidson, Honda, Kawasaki, KTM, Piaggio/Vespa, Suzuki, Triumph, Victory and Yamaha. For RiderCourse™ locations, call 800.446.9227 or visit www.msf-usa.org.
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Welcome to the world of motorcycling and scooters. As a new rider participating in education and training activities, you’re about to embark on an adventure that only scooter riders can know. If you’re an experienced rider who has taken some time off from the thrill only two-wheel exploits can bring, welcome back! You are certain to renew the good habits and skills necessary for scooter enjoyment.

Riding a scooter can be a challenge, not just in learning the controls and acquiring maneuvering skills, but also in finding a safe way through real-world traffic. If you’re willing to embark on a journey that develops the special skills and strategies of a good scooter rider, this course is for you. Your experience and participation will lead to a better understanding of the riding maneuvers and the mental skills necessary to enjoy scootering to the fullest. Through this process, you might even decide that the two-wheeled world is not right for you.

This course covers the basic fundamentals for you to develop your capabilities to become a safe and responsible rider. It provides the opportunity for you to learn the physical and mental skills important for operating a scooter. In the classroom, you will learn ways to minimize risk and handle special riding situations. During the riding portions of the Scooter Basic RiderCourse™, you will be coached to develop the physical skills of basic control that include: throttle control, straight line riding, stopping, and turning, and then move on to more advanced skills in stopping quickly, cornering, and swerving.

Your RiderCoach(es) are here to help guide you through your learning journey. Be sure to ask lots of questions and let them know how to help you.
The classroom activities include discussions with audiovisual support designed to prepare you with awareness and knowledge necessary for safe riding. The riding exercises foster the development of fundamental skills and the riding finesse to handle complex traffic situations. Throughout the course you will have your questions answered and have your progress observed and coached.

The Motorcycle Safety Foundation offers other courses and training opportunities* as part of its complete Rider Education and Training System™ (MSF RETS), which is designed to provide you with lifelong learning opportunities to keep your skills and safety strategies fresh. After you’ve successfully completed the Scooter BRC, consider enrolling in an Advanced RiderCourse to renew or improve your skills, as soon as you buy a scooter – or right away if you already own one. To stay sharp and stay safe, you can take a formal MSF riding skills course every year and every time you buy another scooter; you can also practice your skills on your own, using the exercises outlined in MSF’s “You and Your Scooter: Riding Tips” booklet (viewable at www.msf-usa.org).

Several non-riding training opportunities are available. These include Share the Adventure – Group Riding which provides provides tips and techniques for safely riding in a group; the SeasonedRider – Aging Awareness, which addresses the effects of aging on riding, Street Smart – Rider Perception, which improves rider perception; and the Riding Straight – Alcohol Awareness that provides information about separating the social activities of drinking and riding. There is also a special program designed to improve car and truck driver awareness of motorcycles and scooters, entitled Intersection – Motorist Awareness. You may participate in these opportunities as a student, and when you feel comfortable, you could lead a group of people through the learning activities as a facilitator. Check the MSF website under “Host An Event” for details. There you will find information about training opportunities and best practices for conducting local seminars.*

* Availability may vary by state or training site.
To successfully complete the course, you must: 1) attend all sessions, 2) achieve a minimum score on a knowledge test covering course material, and 3) achieve a passing score on a riding skill evaluation. The riding skill evaluation consists of four exercises that assess limited-space maneuvering skills as well as braking, cornering, and swerving competencies. Note your course schedule here:

Successfully completing the Scooter Basic RiderCourse is not a guarantee that you will be safe on the road. Only you can choose the level of safety you wish to maintain. The course will provide you with the opportunities and experiences to acquire the basic knowledge and skills that enable you to continue to practice and develop your safe riding habits. Safe riding is also a matter of attitude, and only you can provide that.

While the topic of scooter safety is profoundly serious, the RiderCourse is designed to be quite enjoyable. The primary concerns in this course are your safety and learning. That is a responsibility shared by everyone. RiderCoaches will facilitate your development by using interactive classroom activities. On the range you will be coached in a way that guides your development in acquiring basic scooter maneuvering skills. You are not competing with anyone else in this course, so focus on your own learning and experience.

The Scooter Basic RiderCourse is conducted at a pace that results in successful completion for most novice riders. The RiderCoaches will help you learn to the best of your ability. If you have significant difficulty or become a risk to yourself or others, as determined by you or your RiderCoaches, you will not be permitted to continue to ride (other options may be available for developing your riding skills).
Motorcycles have been around since the late 1800s, and they have been used for all sorts of riding activities. Scooters have also been around a long time, and more are seen on the road every day.

There are three basic types of scooters:

- **Standard** scooters are typically smaller, have an engine size starting at 50 cubic centimeters (cc) and have smaller wheels.

- **Luxury** scooters have more features, and are more comfortable on longer rides. They are generally bigger with larger engines.

- **Twin Front** wheeled scooters have two wheels in the front.

Motorcycles and scooters are available in a variety of styles and sizes, and you can have fun shopping to determine which one is right for you.
Riding a scooter involves some risks not encountered when driving cars and trucks. Scooters do not have the stability of cars because they must be balanced, and scooters leave you more vulnerable in a crash because there is less protection. Scooters are not as readily seen as cars, trucks, or other motor vehicles because of their size. Other motorists, particularly those who don’t ride a motorcycle or scooter, may not be looking for them. This places the rider at risk, particularly at intersections.

A good question to ask is “How good am I as a car driver?” Most car drivers rate themselves above average when asked. Since no one is a perfect driver or rider, there is always room for improvement. Striving for excellence is one of the more challenging aspects of being a scooter rider. No one expects to become a crash statistic, but the reality is that car drivers and scooter riders are involved in thousands of crashes each year.

Many riders say they are better, more alert car drivers because they have learned to be more attentive in traffic. Not all risks to a rider are due to the rider’s own behavior. While it is possible to reduce much of your own risk, safety in traffic is a responsibility shared by everyone.
RISK ACCEPTANCE

Have you ever thought about how much risk you accept? We each live with the results of our decisions, and we have full responsibility for the actions we take in traffic. A person who has several “close calls” or near misses when driving a car may be prone to similar behavior when operating a scooter. It’s something to think about....

People take a variety of risks every day, but some take more risks than others. For instance, imagine a “ladder of risk” where each rung represents an additional level of risk. Picture a tall ladder reaching to the top of a building. For an experiment, would you climb up on the first rung and jump off to the ground? How about the second rung? Third? Do you know anyone that would climb up to a rung higher than you and jump onto the ground? Some people are higher risk takers than others, but the important point is to think about the risks you are willing to take. Only when you think about the risks of riding in traffic can you manage the variety of factors that exist while riding.

Once you become aware of the risks, and choose to accept that risk, it is time to learn how risk can be managed. To accept the challenge of being a responsible rider means to think about the consequences of your riding behavior in traffic. It also means accepting personal responsibility for your decisions and actions, as well as developing good skills and judgment.

Knowledge of what causes crashes is helpful in managing the complexity of riding situations. How would you answer this question: “What is the primary cause of scooter crashes?” There are several ways to answer. Perhaps you thought of such things as speeding, inattention, distraction, drinking, or carelessness. All are good answers. Read the following crash scenario, and see if you can determine the primary cause of the crash.

A rider is cruising a country road at 5:00 p.m. in the afternoon, heading home after finishing a grueling day at work. Still thinking about some of the projects not finished that will have to get completed tomorrow, the rider rounds a slight curve in the road and approaches an intersection. There is a car on the right and the rider thinks about slowing. Suddenly the vehicle pulls out. The rider tries to swerve around the car to the right, but the car stops in the middle of the lane. The front tire of the scooter hits the left rear of the car, sending the scooter out of control and into the ditch along the road. The helmet saved the rider’s head, but the rider’s knees were bruised, and the scooter couldn’t be ridden. Investigation showed that the car driver was a young person without a license, who was distracted by the glare of the setting sun. There was no alcohol involved, and no one was speeding.
What was the primary cause of this crash? Since there were multiple factors, it is difficult to determine the primary cause. So the lesson in this crash, as in most crashes, is that there is rarely a single cause. There is usually an interaction of factors that accumulate, and at some point in time they come together in such a way to produce a crash. Many safety professionals do not like to use the word “accident.” Most crashes are predictable and preventable.

How could the above crash have been prevented? Would a cloudy day have prevented the sun glare from partially distracting the young driver? Should the car driver have paid more attention? Should the driver have been behind the wheel in the first place? Would a better prediction by the rider have provided that extra moment to stop or swerve to miss the car? If the rider had been less distracted by the events of the day, would the rider’s response have been quicker? Remove just one factor, and this traffic conflict may not have developed into a crash.

**Ladder of Risk.** Each rung of the ladder represents a factor. More factors result in more risk; fewer factors result in less risk. Good riders keep the number and significance of factors in check.
One way to think about the causes of crashes is to imagine them as a chain of events: a Crash Chain. Crashes occur because factors interact and develop into a hazardous situation.

Have you ever had a close call while driving? What kept it from becoming a crash? Usually someone took action to prevent it. Good riders are ready to take action to minimize factors and maintain a margin of safety.

Hazards are everywhere, and good riders will be quick to notice what’s going on all around them. Hazards can be anything from road debris, to sun glare, and other traffic. Sometimes one factor alone is hazardous and sometimes it takes several factors to produce trouble. Look for ways to break the crash chain of events. Sometimes removing just one factor prevents a crash, but continuously keeping the number of factors to a minimum is a good way to manage your risk.

What do you think of when asked, “What is a good scooter rider?” Is it one who obeys the laws? Is it one who has superior riding skill? Is it a rider who can negotiate curves fast? Is it one who rides slow, and anticipates hazards? Is it one who doesn’t crash?
Whatever your definition of a “good scooter rider,” a key element for a good rider is to have the desire and motivation to choose to reduce risk while riding. It takes superior riding skill; and of course, a positive mental attitude helps. But a fundamental trait of all good riders is that they have a strategy, an attentive way of thinking and planning to avoid trouble.

A good rider reduces factors that lead to problems by applying a STRATEGY. Responsible riding is more than just having good skill, and more than simply having a good attitude. It means thinking before acting. It means considering the consequences of actions. This is the mental preparation that helps to reduce risk.

All physical activities have an element of risk. It is important to recognize that risks can seldom be completely eliminated, but they can usually be managed or minimized. One of the surest ways to manage risk is to be aware of the potential risks and have a specific plan for minimizing those risks.

Being aware of risk means thinking about your safety margins. For the purposes of this course, a safety margin refers to: (1) staying within personal skill limits; (2) staying within your scooter’s limits, especially its tire traction limits; and (3) staying within the available time and space so you can respond to situations before you have to react to an emergency.

SEE℠ — a simple and powerful strategy — is to Search, Evaluate, Execute. It is the strategy to help you understand what is going on in traffic and to be constantly planning and implementing a course of action. To SEE is to Search for factors that might lead to risky situations, to Evaluate how the factors might interact to create risk, and to Execute an action to maintain a margin of safety. To SEE is to ask yourself such questions as: What’s the other person going to do? What if that driver doesn’t see me? What if there’s gravel in that curve ahead? What if that car doesn’t yield the right-of-way at that intersection? These everyday riding situations have something in common: if a strategy for dealing with them isn’t employed, they can easily lead to a crash. To put it simply, you must continually SEE.

As you develop riding skills on the range, which is similar to mixing with other people on road, apply the SEE strategy to give yourself time and space. It works anywhere, and can help to ensure your safety and the safety of others.

Getting ready to ride is a matter of being responsible about preparation. It is important to know how to prepare yourself and your scooter, and to take the action steps for a safe and enjoyable ride.
PERSONAL PROTECTIVE GEAR

Protective gear has several purposes, including providing comfort, increasing visibility, and offering protection. Scooter protective gear helps you stay comfortable and provides improved visibility if it is brightly colored and reflective. Also, protective gear lessens the effect of elements in the environment and, in the event of a crash, it may prevent or reduce injuries.

Most recreational activities and sports have their own protective clothing and equipment. Scooter riding is no exception. Every rider and passenger should wear sturdy over-the-ankle footwear with non-slip soles, long pants, a good jacket, full-fingered gloves and, above all, a helmet manufactured to meet Department of Transportation (DOT) standards and with proper eye protection.

HELMETS

Helmets work well in accomplishing their intended function to protect the head and brain from injury. Some myths about helmets are that they cause neck injury, block vision, or impair hearing. However, helmet effectiveness has been confirmed by research, not just in the laboratory, but by decades of actual crash analysis as well. Choose to be safe and always wear a helmet while riding.

Helmet Construction

There are four basic components of a DOT-compliant helmet that work together to provide comfort and protection. They are: 1) an outer shell, 2) an impact-absorbing liner, 3) comfort padding, and 4) a retention system.

The outer shell, often made of fiberglass, molded plastic, or polycarbonate composites, is a tough substance designed to keep sharp or hard objects from penetrating into the head and it absorbs impact energy by deforming. Impact damage may be invisible to the eye. So if a helmet takes an impact, it should be inspected and replaced as necessary.

The liner is usually made of impact-absorbing polystyrene. It is a dense layer that cushions and absorbs shock. It works in unison with the outer shell, and together they offer significant protection. They spread the forces of impact throughout the helmet’s materials. The more impact energy that is deflected or absorbed, the less there is of it to reach the head and brain.

The comfort padding is the soft foam and cloth layer that sits next to the head. It helps maintain comfort and fit. In some helmets, this padding can be removed for cleaning.

The retention system, most commonly a chinstrap with D-rings, is very important. It keeps the helmet on your head. Unless it is secured, the helmet may fall off and can’t protect your brain.
Choosing a Helmet

While color, design and price will be a part of your decision about which helmet to buy, protection should be the first consideration. A full-face helmet gives the most protection since it covers all of the head and face. This design has a flip-up face shield that protects the eyes.

A three-quarter or open-face helmet is less protective. It is constructed with the same basic components, but doesn’t offer the face and chin protection of full-face helmets. If you wear an open-face helmet, you should use a snap-on face shield or a pair of goggles. Ordinary glasses or sunglasses are not sufficient eye protection for a scooter rider. They can shatter or fly off, and they allow wind and airborne objects to reach the eyes.

Helmets are available in many price ranges, colors, and graphics. Consider a bright color and adding some reflective material to the helmet to help others see you.

The way to find a well-made helmet is to look for the official DOT sticker inside or outside the helmet. The sticker means the helmet meets safety test standards required by federal law for all helmets sold in the U.S. There may also be a Snell Memorial Foundation sticker, which indicates that a helmet has passed Snell safety tests.

Since head injuries account for the majority of motorcycle and scooter fatalities, head protection is vital. The best helmet is no guarantee against injury, but statistics indicate that helmet use reduces the risk of brain injury by 67 percent.*

Most helmet manufacturers will supply detailed instructions for helmet care. Generally, use only the mildest soap and avoid petroleum-based solutions to avoid breaking down helmet materials. Try not to place your helmet where it could fall to the ground and cause damage.

EYE AND FACE PROTECTION

Any rider who has been hit by a stone or an insect while riding can tell you about the benefits of face protection. Windscreens and eyeglasses, even if legal eye protection in your state, may not provide adequate face and eye protection. Wind, insects, dust, and pebbles will be blown behind a windscreen. Eyeglasses with shatterproof lenses may protect the eyes, but may not seal out wind and dust that make eyes water. Helmets that provide full-face coverage provide the best protection.

Face Shields

Face shields come in a variety of designs to fit most any helmet. Some flip up for convenience. When using a face shield, be sure it is securely fastened to the helmet. It should be impact-resistant and free from scratches. Scratches can refract light and blur vision. Face shields can be cleaned with a mild solution of soap and water or with a quality plastic cleaner. Make sure that the face shield you choose is designed for your helmet and does not interfere with eyeglasses or sunglasses. Tinted shields are for daytime use only. Always wear a clear shield when riding at night or in conditions with reduced lighting.

Goggles

Riders who wear goggles have good eye protection, but they are not protected from possible injuries to other areas of the face. Also, goggles may reduce peripheral vision. Goggles are worn over the helmet and should be securely fastened so they do not blow off.

As with face shields, the lenses of goggles should be clear when riding at night or in conditions with reduced lighting.

OTHER RIDING GEAR

Footwear

Sturdy over-the-ankle boots help protect riders from a variety of riding hazards, such as stones that get thrown up from the roadway. They also prevent burns from hot exhaust parts. Rubber-soled boots with low heels provide a strong grip on the pavement and help keep feet on the scooter. In the event of a crash, boots can provide valuable protection against foot and ankle injuries.

Gloves

Full-fingered gloves protect hands from the wind, sun, heat, and cold. Gloves that fit snugly will improve grip on the handlebars as well as help reduce hand fatigue. Sturdy, reinforced motorcycle type gloves help protect hands in the event of a fall. Gloves made specifically for riding have seams on the outside to prevent irritation, and are curved to
provide a natural grip when curled around the handgrips. If gloves are too bulky, it may be difficult to operate the controls. If gloves are too tight, circulation could be restricted. Gauntlets keep cold air from going up sleeves and protect the wrists. Lighter gloves are good for summer, while heavier, well insulated gloves are best in the winter.

Jackets, Pants, Riding Suits

Quality protective gear will provide comfort in all conditions, and it can help you avoid being distracted. In case of a crash, good quality protective gear may prevent or reduce injury.

Protective gear sold specifically for riding will provide the best combination of fit and protection. These garments are designed to fit while sitting in a riding position. They are cut longer in the sleeves and legs and are fuller across the shoulders. Flaps and fasteners seal out the wind while extra padding provides protection. Riding suits are available in both one-piece and two-piece sets.

Leather is a good choice because it is durable, wind-resistant, and provides protection against injury. Other abrasive-resistant protective gear made of synthetic fabrics are good choices too. Wide-flared pants, flowing scarves and similar items should be avoided because they could become entangled in the scooter.

Protective gear should fit comfortably without binding. A jacket with a zippered front will be more wind resistant than a jacket with buttons or snaps. A flap of material over the zipper of a jacket gives additional protection against the wind. Jackets with snug cuffs and waist are recommended to keep wind from blowing in. Caution: a large, loose collar can flap when riding and may irritate skin or be a distraction.

In cold-weather riding, protect yourself against hypothermia. Hypothermia, a condition of subnormal body temperature, can cause loss of concentration, slowed reactions, and loss of smooth, precise muscle movement. In such conditions, proper protective gear like a windproof jacket and insulated layers of clothing are essential.

As an example, on a chilly day (50 degrees Fahrenheit) a rider moving at a speed of 30 mph experiences a chilling effect equivalent to 42 degrees.

Well-Dressed Riders

In hot-weather riding, protect yourself against heat exhaustion, which is characterized by dizziness and headache. It can affect clear thinking and concentration. Dressing for hot weather riding requires protective gear that breathes, and riders should drink plenty of water.
Protective gear that is appropriate for cold-weather riding may be too hot when stopped. It is wise to dress in layers so that layers can be removed as desired. Extra pants, shirts, and jackets can be layered underneath your protective gear to help body heat form a warm insulation. Topping the protective gear with a windproof outer layer can prevent cold air from reaching the skin.

The protective gear worn while riding can also help a rider be more visible. Wearing bright colors is a wise choice. If a dark jacket is worn, an inexpensive reflective vest can be worn over it. It is a good idea to put extra reflective tape on garments worn regularly while riding.

**Rain Suits**

For the avid rider, a rain suit or a waterproof riding suit is a must. A dry rider will be much more comfortable and alert than a rider who is wet and cold. One- or two-piece styles are available, and those designed specifically for scooter riding are best. High visibility orange or yellow colors are good choices. A feature to look for is elastic in the waist, pant legs, and sleeves. The jacket should have a high collar, and zip up with wide flaps across the opening. When purchasing a rain suit, consider adding waterproof gloves and boot covers.

**Hearing Protection**

When you ride, even if you have a quiet scooter and a full-face helmet, you will be exposed to wind noise. Long-term exposure to wind noise can cause irreversible hearing damage. Properly worn hearing protection can reduce wind (and engine) noise and make your ride more enjoyable, while allowing you to hear important sounds like car horns and sirens. You can choose from a variety of styles, from disposable foam plugs to reusable custom-molded ones. Make sure you are in compliance with state laws when using hearing protection.

**Pre-ride inspections** help ensure a trouble-free ride and provide confidence that your scooter will respond properly. The primary source of information about how a scooter should be inspected and maintained is its owner's manual. Be sure to absorb all of its information. A scooter will continue to ride like new if it is properly maintained and routine inspections become part of its maintenance cycle.

A pre-ride inspection of the scooter should be as routine and automatic as checking the weather forecast before heading out for the day. It’s quick and easy to check the critical components, and a convenient reminder developed by MSF is T-CLOCS™. Following are some elements of a T-CLOCS inspection, all of which should be checked before every ride.
Routine maintenance goes beyond a pre-ride inspection. Regular maintenance is as important for a scooter as routine checkups by your doctor are for you. Wear and tear is normal with use, and routine maintenance will help prevent more costly corrective maintenance that occurs when there is improper attention given to the routine checks.

The schedule for regular upkeep for scooter parts and controls is contained in the owner’s manual. Remember, a mechanical failure caused by neglect in an automobile may only be an inconvenience. The same failure on a scooter may result in having to leave your scooter parked on the side of the road.
CONTROLS

Both hands and both feet are used in operating and controlling a scooter. It is important to know the location and operation of all of the controls, and to practice smooth and precise coordination when using them.

PRIMARY CONTROLS

The handlebars are an important component of any scooter because it is the most common way to control direction. Here are other primary controls found on a scooter, the ones that make it go and stop.

Throttle: It is the right handgrip and it controls engine speed. To increase engine speed, roll the throttle toward you. To decrease engine speed, roll the throttle away from you. The throttle should rotate back to the idle position when released.

Front Brake Lever: It is found in front of the right handgrip and is operated with the right hand. “Squeeze” it in to operate.

Rear Brake Control: Depending on your scooter, it may be a lever on the left handgrip, or a foot-operated pedal. Either squeeze the lever or press the pedal to operate.

OTHER CONTROLS AND EQUIPMENT

The location and operation of many controls vary from scooter to scooter. The best source of information for your scooter is its owner’s manual.

Fuel Supply Valve: If your scooter has one, it is usually under the fuel tank and is operated with the left hand. It controls the flow of gasoline to the engine. Some are fully automatic and not accessible to the rider. For manually operated valves, the positions are ON, OFF, and RESERVE. The RESERVE position permits access to a small amount of fuel, which can be used to ride a short distance to refuel after the main supply is gone. Check your owner’s manual for specific information.

Ignition Switch: It is usually located near the instrument cluster. Its positions usually include ON, OFF and LOCK, and some include a PARK position. The LOCK position allows the key to be removed and sets a steering-lock mechanism. The PARK position is a LOCK position that also sends power to the taillight to provide visibility, such as when parked near a roadway at night. The switch may also have an accessory position.

Choke Control: It is located either on or near the handlebars, or on or near the engine. It provides an enriched fuel mixture to assist in starting a cold engine, and provides a fast idle to permit the engine to warm quickly. It should be turned OFF as soon as the engine is warmed.

Engine Cut-off Switch: It is near the right handgrip and is operated with the right thumb. It allows you to shut off the engine without removing your hand from the handlebar.

Turn Signal Switch: It is usually located near the left handgrip and is operated with your left thumb; most must be manually turned off after a turn or lane change, but
some turn off automatically after a turn.

**High/Low Beam Switch:** It is used to select high or low beam for the headlight.

**Horn Button:** It is usually located near the left handgrip and is operated with your left thumb.

**Electric Starter:** It is usually located near the right handgrip, and is operated with your right thumb.

**Speedometer:** It is part of the instrument cluster and shows the scooter’s road speed. An odometer shows miles ridden, and a re-settable trip meter is often included.

**Tachometer:** If there is one, it is part of the instrument cluster and indicates engine speed. It has a “red line” that should never be exceeded.

**Indicator Lights:** These can include neutral, high beam, turn signal indicators, oil pressure, side stand down, and possibly others.

**Side & Center Stands:** They support the scooter when parked. Not all scooters have both stands. They are usually spring-loaded.
### SCOOTER CONTROLS

Identify the controls and indicators of a typical scooter by placing the number from the illustration beside the control name. Practice locating each control on your own scooter until you can find it without looking.

<table>
<thead>
<tr>
<th>Control</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Electric Starter</td>
<td>4</td>
</tr>
<tr>
<td>Turn-Signal Switch</td>
<td>5</td>
</tr>
<tr>
<td>Engine Cut-Off Switch</td>
<td>6</td>
</tr>
<tr>
<td>Speedometer &amp; Odometer</td>
<td>7</td>
</tr>
<tr>
<td>Throttle</td>
<td>8</td>
</tr>
<tr>
<td>Horn Button</td>
<td>9</td>
</tr>
<tr>
<td>Fuel Gauge</td>
<td>10</td>
</tr>
<tr>
<td>Front Brake Lever</td>
<td></td>
</tr>
<tr>
<td>High/Low Beam Switch</td>
<td></td>
</tr>
<tr>
<td>Rear Brake Control</td>
<td></td>
</tr>
</tbody>
</table>

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**Diagram of scooter controls:**
- Electric Starter (4)
- Turn-Signal Switch (5)
- Engine Cut-Off Switch (6)
- Speedometer & Odometer (7)
- Throttle (8)
- Horn Button (9)
- Fuel Gauge (10)
- Front Brake Lever
- High/Low Beam Switch
- Rear Brake Control
Here are a few of the basic procedures to help you on the range.

**MOUNTING THE SCOOTER PROPERLY**

Squeeze rear brake and step through.

Roll scooter forward off the center stand (or straighten the scooter and lift side stand).

**STARTING AND STOPPING THE ENGINE**

It is helpful to have a consistent procedure to start the engine. If your scooter is equipped with a manual fuel supply valve, turn it to the ON position.

**Wheels:** Both should be on the ground for safety.

**Ignition:** Turn the ignition switch to the ON position.

**Rear Brake:** Squeeze lever, or press pedal to keep wheels from rolling. Avoid throttle use.

**Engine Cut-Off Switch:** Put the switch in the RUN/ON position.

**Choke:** Set the choke as needed (ON for a cold engine).

To start the engine with an electric starter, press the starter button. Avoid using the throttle; even a slight amount of throttle may prevent the engine from starting. To start an engine with a kick starter, use the ball of your foot to press down firmly.

To stop the engine, move the engine cut-off switch to OFF. Do this every time so you can use the switch quickly if you need to. Turn the ignition switch to OFF. Turn the fuel valve to OFF if your scooter has a manual valve.

**USING THE THROTTLE**

Proper use of the throttle is one of the most important skills you must develop, as it is how you will get moving smoothly from a stop. Be aware of a delay in acceleration, or throttle "lag," as you begin to roll on the throttle into the "power zone."

The "power zone" is that area in the travel of the throttle where the engine starts to transmit power to the wheel, allowing the scooter to begin moving.
RIDING POSTURE

Good posture helps you maneuver the scooter more easily. Keep your back straight, and head and eyes up. Keep both feet forward on the floorboards. Keep the knees and elbows comfortably in. Arms should be relaxed and bent. The wrist should be positioned flat on the throttle. On your first riding day during this RiderCourse, do not cover the brakes. Keep all four fingers around the throttle until there is a need to apply the brakes for stopping or slowing.

TURNING

Turning a scooter while riding involves four primary steps: slow, look, press and roll. Although in reality these may not be distinct steps, they make a good starting point for learning to ride smoothly and safely through turns, corners and curves. Making good turns takes proper judgment and good timing.

Slow: Reduce speed as needed before entering a turn. This is accomplished by rolling off the throttle and/or using the brakes. The important point is to set up for the turn by establishing a good entry speed, which is a speed that won’t require you to slow while in the turn.

Look: Search through the entire turn and keep your eyes moving. Evaluate the entire turn as soon as possible — surface characteristics, sharpness of the turn, and overall traffic conditions — so you have time to make decisions about speed and position in your lane. Sometimes turning your head in the direction of the turn helps you keep a good visual picture.

Press: To initiate scooter lean, press forward on the handgrip in the direction of the turn. This is referred to as counter steering (the front wheel briefly points in the opposite direction of the turn). Press left handgrip, lean left, go left. Press right handgrip, lean right, go right.
**Roll:** Roll on the throttle to keep from losing speed, unless you identify trouble or entered the turn with too much speed. Maintaining or slightly increasing throttle will help you stabilize the suspension, which will help you ride through the corner smoothly. Try to avoid rapid acceleration or deceleration when in a turn.

In most situations, you and the scooter should lean together. However, for slow, tight turns like a U-turn in a parking lot, use a counter weight technique by leaning your upper body toward the outside of the turn. Putting more pressure on the outside floorboard can help too. Turn your head and look where you want to go. Turn the handlebars more in the direction you want to go for slower, tighter turns.

**STOPPING**

To stop, you should operate the controls with a smooth and coordinated action. Roll off the throttle and apply both brakes. The front brake provides 70% or more of the stopping power for your scooter.

Rolling off the throttle provides some engine braking, and both brakes should be applied at the same time when stopping. Even though the full braking potential of each wheel may not be required for normal, planned stops, it is important to develop the habit of using both brakes so that your reflexes will be ready to respond quickly and properly when an emergency situation occurs.

Be sure to develop your braking skills gradually. Learn to make smooth, controlled stops before practicing quick stops. It is important to have a good sense of touch when using the brakes. Too much pressure too quickly could cause a skid and loss of control. To help maintain your balance when stopping, be sure to have the handlebars straight and the bike fully upright as you come to a smooth stop.
PREPARING TO RIDE

RANGE SAFETY RULES

Here are range rules for the riding exercises. They are designed to provide a low risk, positive learning environment. You must abide by these rules:

1. Only practice with RiderCoach permission.
2. Always wear proper, protective gear when seated on the scooter.
3. Shut down the engine before dismounting.
4. Keep a wrist flat position on the throttle to avoid over-throttling.
5. Know the location of the engine cut-off switch and how to use it. Should scooter tip over or drop, stop the engine by using the cut-off switch. A RiderCoach will come over to assist you.
6. Always keep a margin of safety, and check all around your position before moving out.
7. Stay in exercise paths unless instructed otherwise. No passing.
8. If you have a problem, move out of the path of travel and stop.
9. If you do not understand an exercise or become too uncomfortable to ride safely, notify the RiderCoach.
10. Keep all operations smooth without abrupt speed adjustments; unsafe riding behavior will be cause for dismissal from the course.

RIDERCOACH SIGNALS

While you are riding, RiderCoaches will communicate with you by using hand signals. These non-verbal signals are used to maximize safety and learning. There will also be times when a RiderCoach will provide verbal coaching.
On the street, situations change constantly, and sometimes abruptly. As a responsible rider, you know how important it is to be in full control of the scooter and to be aware of time and space requirements. Proper preparation is a key to enjoyable, safe and responsible riding. Thus far we have determined the significance of personal riding gear and the need for care and inspection of your scooter. Let’s turn our attention riding procedures to manage risk in traffic.

Choosing the best lane and your position in that lane can increase the margin of safety.

**Lane Choice:** For multi-lane roads, position yourself to be able to see well down the road and to be visible to others. Maintain as much space cushion as traffic and roadway conditions allow for your margin of safety.

**Lane Positions:** Positioning yourself properly within a lane can help you avoid windblast from other vehicles, help you see and avoid roadway hazards, and help you create and maintain a space cushion between yourself and other traffic. Don’t hide among other vehicles. Position yourself so that drivers ahead can see you in their mirrors. Choosing a position that helps you see potential problems ahead can also help drivers see you sooner.

Lane Choice

Positions Within a Lane
Many crashes are a result of a driver not seeing a scooter until it is too late. Scooters are smaller and not as prevalent as cars and trucks, so they are more difficult to pick out in traffic and their speed may be difficult for others to judge. It is up to you to make sure you are visible in traffic. A way to do this is to communicate your presence and intentions to other highway users. Here are some suggestions for becoming more visible to others:

**Clothing:** Wear bright colored clothing and a light colored helmet. Use reflective material on your clothing, helmet, and scooter.

**Headlight:** Ride with the headlight on during the daytime.

**Signals:** Communicate with other drivers by signaling intentions. Remember to cancel your turn signals. A false signal can create a conflict because it fails to accurately communicate intentions.

**Brake Light:** A flashing brake light attracts more attention than a steady one. Flash the brake light before and during stops (except of course for emergency stops).

**Horn:** Use the horn to gain attention, but don’t rely on it. Many car and truck drivers may not be able to hear it.
“RiderRadar” helps you perceive the hazards ahead, which account for around three-fourths of all the factors that affect you. Here are three “lead times” that you can use. They are the 2-second following distance, the 4-second immediate path, and the 12-second anticipated path.

The first lead-time is the 2-second following distance. It is considered to be a minimum distance when conditions are ideal. Less than perfect riding conditions (e.g. reduced traction or visibility, rider fatigue, etc.) require increasing available time and space. Here’s how to establish a 2-second following distance:

- Pick out a fixed point ahead, like a post or pavement marking.
- As the vehicle ahead passes the fixed object, count off “one-happy-rider-one, two-happy-rider-two”; if the fixed point has not been reached, following distance is at least 2 seconds.

Consider using a 3- or 4-second following distance for a greater margin of safety, or when less than ideal riding conditions exist.

The second lead-time is the 4-second immediate path. Anything that is within four seconds of your path is considered immediate because a quick response is required if something goes wrong. Four seconds provides time and space to swerve and/or brake for fixed hazards or react to someone or something entering your path.

The third lead-time is the 12-second anticipated path. Proper searching technique requires that you scan at least 12 seconds ahead. This means to look ahead to an area it would take that long to reach. It provides time to prepare for a situation before it becomes immediate, and it gives you time to recognize an escape route if needed.

3 Components of Total Stopping Distance

- Perception distance: distance traveled from the time something is present until you see it.
- Reaction distance: distance traveled from the time you see a hazard to when you actually apply the brakes.
- Braking distance: distance traveled from the time the brakes have been applied until stopped.

The more time and attention you give to perception distance, the greater your margin of safety will be.
Safe riding is more of a skill of the eyes and mind than of the hands and feet. You probably use some kind of mental strategy to deal with traffic. Some of these processes have been formalized, and all of them form a decision-making approach to increase safety. One good strategy to use is SEE. SEE is an acronym that represents Search, Evaluate, and Execute. It is a process that can help you reduce risk in traffic.

Search: Search means to scan aggressively for potential factors and hazards. Searching provides you with information to make decisions. Searching means more than just what is in front of you. It also includes the areas behind and to the sides. Check the mirrors often and use head checks to notice what might be in a blind spot (that area to the side and behind that mirrors do not show). Remember that many scooters have convex mirrors that allow the rider to see farther to the sides, but they also distort depth perception (how far away the object is).

The eyes should not fixate on any one object for more than a split second. It is important to prioritize important elements in the traffic environment. Search in three categories: 1) road and surface characteristics, 2) traffic control markings and devices, and 3) other highway users. They all blend together into what is important at any given moment.

Evaluate: To evaluate means to anticipate problems. It means to constantly try to figure out how factors can accumulate and interact to form a hazard or conflict, which if not dealt with, could lead to a crash. It means to predict the worst to get the best results. It means to separate hazards before they develop into a potentially dangerous situation. Consider playing a “What if…” game; it can be fun and energizing. Traffic is such a puzzle at times because other highway users are often unpredictable.

It is important in good risk management to figure out time and space requirements so a safety margin can be maintained. Three factors affect your safety margin: 1) your capabilities and limitations, 2) the capabilities and limitations of your scooter, and 3) roadway/traffic conditions. For example, the safety margin is gone if a required maneuver calls for skill beyond your skill level; the safety margin is gone if a situation requires more steering and/or braking than the scooter is capable of providing; the safety margin is gone if there is no time and space available to maneuver.

Execute: Safe riding requires a superior mental strategy to avoid the need for superior maneuvering skills. Good riders consciously reduce crash-producing factors, but they possess well-developed maneuvering skills as well. Three action steps make up the execute phase. They are: 1) adjust speed, 2) adjust position, and 3) communicate your intentions.
It was noted earlier that the primary cause of crashes is an interaction of factors, and you can reduce risk by applying the strategy of SEE. Here are some common riding situations that you may encounter. It is always necessary to SEE so you can maintain an adequate safety margin.

INTERSECTIONS

The greatest potential for a conflict between you and other traffic is at intersections. It's important to know what might happen long before reaching an intersection. Driveways and alleys should also be considered intersections. Traffic around driveways, parking lots, and side streets can quickly develop into a conflict. It is helpful to follow these four steps when around an intersection:

- Check for traffic behind
- Check for oncoming traffic
- Check traffic to the left
- Check traffic to the right

Be especially alert at intersections with limited visibility. Be aware of congested surroundings that could make you less visible.

When stopped, waiting to turn or for a light to change, check behind occasionally. Flash the brake light as someone approaches from the rear. Have an escape plan. When pulling out into an intersection, wait a second or two in case someone crosses after their light changes to red.

Traffic-actuated signal lights can be troublesome for scooters. Sensors in the road surface detect the presence of a vehicle and cause the traffic light to change. Sometimes the sensor may not detect your presence. To ensure the best chance of being detected, stop where the sensors are located. They are usually visible in the road surface.

When turning from a stop, skillful throttle control will help you maintain proper lane position. Be sure to keep your head and eyes up, looking where you want to go.
TRAFFIC BETWEEN INTERSECTIONS

Areas between intersections have their own unique hazards.

It is important when riding to find and maintain a space cushion. For example, avoid riding in a blind spot and maintain similar speeds as other traffic; watch for vehicles pulling away from a parked position, and be aware of pedestrians stepping into your path.

Drivers who tailgate pose a hazard, since they may not be able to stop quickly. It is important not to let a tailgating driver distract you from seeing ahead. In general, it is best to increase your following distance from vehicles ahead to give yourself time and space to execute a smooth, gradual stop. This avoids putting tailgating drivers in a position that requires them to make a quick stop.

Some other options to respond to a tailgating driver are:

- Flash your brake light (communicate your intentions)
- Gradually reduce speed to create more space in front (adjust speed)
- Maintain a lane position that discourages sharing the lane (adjust position to protect your lane), or change lanes
- Turn at the next opportunity, into a street or parking lot, to allow the person tailgating you to pass by

Automobile Blind Spots

No-Zone: areas around a truck to avoid because the driver cannot see you.
(graphic compliments of the U.S. Department of Transportation)
CURVES

Roads that have a lot of curves can be great fun to ride, and the strategy of SEEing always applies. Crash studies show that running off the road, usually in a curve, accounts for about 37 percent* of total motorcycle and scooter fatalities. This is the primary situation in which riders have single-vehicle crashes. Watch for areas of reduced visibility and adjust speed accordingly to have an additional safety margin.

The basic turning procedure – Slow, Look, Press, and Roll was provided earlier. It applies to all curves, modified slightly for long decreasing radius turns where you hold the throttle steady or roll off after slow, look and press.

When approaching a curve you must search for information about the curve. Using the diagrams below, consider the following: What is its radius and slope? What is the surface composition and condition? What other traffic is involved? Is the entire curve visible? What happens beyond the curve?

With this information, you must evaluate the situation. The basic task is to plan a good path and entry speed, being sure to stay in a good lane position while maintaining a steady speed, and be ready to adjust for any problems.

Then you execute using a well timed Slow/Look/Press/Roll technique.

*NHTSA 2005 FARS data
LIMITED-SPACE MANEUVERS

While not as dangerous as intersections, limited-space maneuvers, like parking areas, can be quite a challenge. Practice turning at low speeds, and don’t forget to use the counter weight technique. This means to put more pressure on the outside of the floorboard, leaning the upper body outward (when turning left, the upper body leans right). You can also move off the center of the seat, opposite from the turn, to improve balance and turning capability (but make sure your upper body stays outward, opposite the turn).

PARKING

Here are some tips for parking safely:

- If parking in a parallel parking space next to a curb, position the scooter at an angle with the rear wheel to the curb (Note: Some cities have ordinances that require motorcycles and scooters to park parallel to the curb).
- If using the side stand, turn the handlebars to the left for added stability; lock the forks for security.
- Always keep the ignition locked.
- Park in a secure and well-lighted area.
- Limit the amount of time your scooter is left unattended.
- Use a high-quality lock and chain.
- Consider adding an anti-theft or security system.
- The “feet” on side and center stands can sink onto soft surfaces (including hot asphalt) causing the scooter to fall. To prevent this, carry a flattened aluminum can or similar rigid object to put under the side stand.
OBSTACLES

Searching and evaluating effectively can help you avoid obstacles such as potholes, speed bumps, or road debris such as gravel or solid objects. If an obstacle cannot be avoided, rise off the seat and use your legs as shock absorbers.

Here are some tips:

- Slow as much as traffic and time permit.
- Approach at a 90-degree angle if possible.
- Avoid target fixating on the obstacle, and keep eyes up and looking ahead once the path over the obstacle is determined; continue to SEE.
- Rise slightly off the seat before reaching the obstacle, keeping your knees bent.
- Squeeze both handgrips firmly; do not cover brake controls.
- Shift weight to the rear (don’t pull back or jerk on the handlebars) and slightly roll on the throttle just before the front wheel makes contact (this lightens the weight on the front wheel, making it easier to climb over the obstacle).
- Upon contact with the object, roll off the throttle immediately so that the rear wheel is not under power when it rolls over the object.
- Do not sit down until the scooter is stabilized (you don’t want to be sitting down when the seat is coming up).
- Continue to SEE.
LANE CHANGES

The technique to change lanes is similar to when you drive a car. Be sure to check for traffic in the mirrors and to the side in the direction you are moving (with a head check to see what may be in the blind spot area). Don’t forget the effect of convex mirrors, as objects are closer than they appear in the mirror. Signal well in advance, using a hand signal as needed to alert others. Be sure to cancel the signal once in a new lane.

PASSING

SEEing is critical when passing, so is having enough power to safely pass. You should not try to pass more than one vehicle at a time, as one of them may turn left in front of you. To complete a pass:

- Keep an appropriate following distance, and move to the left third of your lane.
- When a safe gap appears, signal a lane change.
- Check the mirrors and the blind spot (an impatient driver may be attempting to pass you and the vehicle ahead).
- Accelerate and change lanes, selecting a lane position that allows maneuvering time and space (be cautious of wind blast and turbulence when passing large vehicles).
- Once well past the vehicle, signal a lane change.
- Check the spacing with a mirror check and head check.
- Return to a good lane position, and cancel the signal.
- Continue to SEE.

GROUP RIDING

Be sure you have excellent basic skills before venturing out on the highway with a group. Riding alone, you only have to account for yourself. Riding with others, you must take into account the needs and abilities of other riders. Here are some tips for successful group riding:

- Arrive prepared and check specific information from the group leader.
- Use a staggered formation unless there is a need for single-file riding.
- Single-file formation is best for negotiating corners.
- Check riders ahead and/or behind to maintain a space cushion and safety margin.
- Know the planned rest stops and destinations ahead of time.
- Know the plan should riders in a group get separated by traffic or traffic controls.
- Learn common group riding signals.

A tear-out reference page on group riding is provided at the end of this book.
HILLS
Total stopping distance increases on a downgrade, so allow extra following distance.

It’s important to avoid rolling back when stopped on a hill. Use the brakes to prevent rolling backwards.

Special skill is required to start out on a hill. A good technique is to apply a brake to prevent the scooter from rolling backward while you turn the throttle slightly. It may be helpful to use more throttle than when starting on a level surface.

NIGHT RIDING
Riding at night reduces visibility for you and for other drivers.

To be more visible, wear bright, reflective materials. Use the scooter’s lights wisely, particularly the high beam. Use signals when changing direction, and flash the brake light when slowing or when waiting at intersections.

Maintain good vision by using eye protection that is free of scratches and smudges. Avoid using tinted or colored lenses at night. One of the difficulties associated with night riding is overriding the headlight. This is when total stopping distance exceeds sight distance. Keep speed reasonable for conditions. Use the lights of other vehicles in front of you to help with visibility.
**MAXIMUM BRAKING AND SWERVING**

**BRAKING SYSTEMS**
Most braking systems have a lever for application of the front brake and a pedal for application of the rear brake. But there are other variations, some of which may affect low-speed maneuvers. Check the owner’s manual for information about your scooter’s braking system.

- **Integrated Brakes:** Application of the rear brake will cause some application of the front brake.
- **Linked Brakes:** Application of either the front brake or rear brake will cause some pressure to be applied to the other brake.
- **Anti-Lock Brakes:** These are designed to prevent or minimize skidding in a maximum-braking straight-line stop.

**STRAIGHT-LINE BRAKING**
Stopping a scooter in the shortest possible distance is one of the most important skills to possess. Practice in a safe area as often as possible to keep the technique fresh.

The best way to achieve maximum braking is to apply both brakes at the same time without locking either wheel. Keep the body centered and look well ahead, not down; it helps you keep the scooter in a straight line.

**BRAKING IN CURVES**
It’s important to remember when stopping in a curve that the amount of traction available for braking is reduced. This is because a portion of the total available traction is being used for turning, leaving less traction for braking.

The key to stopping quickly in a curve is to get the scooter straight up as soon as possible so that the maximum amount of traction is available for braking. If road and traffic conditions permit, straighten the scooter first and straighten the handlebar (center the steering) before the brakes are applied for a maximum-braking, straight-line stop.

There may be conditions that do not allow straightening first, such as running off the road in a left-hand curve or dealing with oncoming traffic in a right-hand curve. In such situations, apply the brakes smoothly and gradually. As the lean angle is reduced, more brake pressure can be applied.

It is best at the end of a stop to have the scooter straight up.

**FRONT-TIRE SKID**
It is important to emphasize the need to smoothly and progressively squeeze the front brake lever. It takes time for the forward weight transfer to occur during deceleration. If the brake lever is grabbed abruptly and too much brake pressure is applied before the extra traction due to the forward weight transfer is available, the wheel can lock.
and a front-tire skid will occur. This will result in immediate loss of steering control and the ability to balance. If such a front-tire skid occurs, immediately release the front brake lever to allow the wheel to resume rolling, and then reapply the brake properly. Improper application could lead to a “low side” fall.

**REAR-TIRE SKID**

Rear-tire skids can occur in quick stops or rapid speed reductions because the weight of the scooter and rider is transferred away from the rear wheel and to the front. This reduces the traction available to the rear tire and, consequently, reduces the amount of brake pressure required to lock the wheel. When a rear tire skids, the ability to turn is lost.

The biggest danger in any rear-tire skid is releasing the rear brake when the rear wheel is out of alignment with the front wheel. If the rear wheel stops skidding and resumes rolling when it is out of line with the direction of travel, the scooter will immediately straighten and could result in loss of control. You could be thrown off in what is commonly called a “high-side” fall, and it is very likely to produce serious injury.

You can prevent a “high-side” by intentionally keeping the rear brake locked and skidding to a stop. If a fall occurs, it will be to the “low side,” and you will have only a short distance to fall.

If the rear wheel is nearly aligned with the front wheel, it is possible to regain control by releasing the rear brake and allowing the wheel to resume rolling. It is important to emphasize that releasing the rear brake should only be considered if both wheels are nearly aligned with the direction of travel. Even moderate misalignment can produce a “high-side.”

**SWERVING**

Good searching techniques can prevent situations where swerving becomes necessary. Swerving to avoid a crash may be appropriate if stopping isn’t a solution, so always have an escape area.

Swerving is basically two consecutive turns or counter steers, one to avoid an obstacle followed immediately by another to regain the original direction. As with all turns, both are made by applying forward pressure to the appropriate handgrip (press right-go right, press left-go left). The initial press must be deliberately firm to cause the scooter to lean quickly and avoid the obstacle.

When swerving, keep the scooter lean independent of body lean; that is, keep your upper torso upright while the scooter leans. Keep your feet solidly on the scooter. Look toward the clear path you are trying to reach to avoid target fixation on the obstacle.
Maintain a steady throttle and do not brake while swerving. Swerving may require maximum-performance turns for which all available traction is needed to turn the scooter quickly. Any braking while swerving, even engine braking, may force the tires beyond their traction limit and cause a skid. If you have time and space to slow before swerving, brake first to slow, then completely release the brakes and swerve. If braking is required to avoid a second hazard in the recovery path, it might be best to delay braking until the recovery turn is complete and the scooter is going straight.

**SURFACE FEATURES**

We live in an imperfect world. Sometimes factors develop and interact in subtle ways. With knowledge and use of a good riding strategy, the risks can be managed.

- **Rain-slick surface:** The surface is most slippery during the first few minutes of rain because oil and dirt combine with water; use the tire tracks left by other vehicles if surface conditions permit to help prevent hydroplaning (water buildup under the tread). It may be wise to avoid riding during the first part of a rainstorm because road surfaces are slickest then. Reduce speed to create a margin of safety and to minimize lean. Metal covers, bridge gratings, train tracks, painted/taped lines, leaves, and wood can be very treacherous when wet.

- **Worn pavement:** Heavy traffic use can create a depression in the lane where automobile and truck tires touch the pavement; rain can accumulate in these areas increasing the likelihood of hydroplaning. Avoid these areas when possible, and try to stay on top of any surface depressions.

- **Loose surfaces and debris:** This includes such things as sand, gravel, rocks, and trash, as well as liquids such as fuel, oil, or coolant. Watch for items that might cause tire damage such as nails or sharp metal objects. Give yourself plenty of time to SEE.

- **Crack sealant and tar strips:** These can be slippery, especially in hot weather. Be sure to recognize them early and adjust lane position to avoid problems.

- **Ice/snow patches, mud, moss, algae:** These areas can be very slippery. Identify them early and reduce speed. When crossing slick patches avoid excessive leaning.

- **Crowned roads:** These are roads that are higher in the middle to provide drainage. Use caution when going around curves to the left because ground clearance is reduced and the lean angle available will be less than on a flat road.

- **Rain grooves and bridge gratings:** These cause the scooter to feel “loose” and to wander, but they pose no serious threat to maintaining control. Keep steering relaxed and avoid abrupt maneuvers.

- **Bumps, cracks and tracks:** These are like obstacles, so cross them at a 90-degree
angle. Keep speed under control while maintaining momentum, and rise off the seat, keeping your weight balanced. For railroad crossings, it is usually safe to ride straight within your lane to cross the tracks. For tracks and road seams that run parallel to your path, move far enough away from the tracks to cross at an angle of at least 45 degrees, then make a quick, sharp turn back to your original direction of travel.

PASSENGERS AND CARGO

Passengers: Carrying a passenger can affect the way a scooter handles. The weight makes starting out more difficult and reduces acceleration capability. More time and space will be required for passing. It may also increase stopping distance. Stability may be affected in turns and curves.

Here are some additional tips:

- First be sure your scooter is designed to carry a passenger.
- Adjust the suspension and tire pressures per owner’s manual recommendations.
- Be sure a passenger uses proper protective gear.
- Keep both feet on the ground and the brakes applied while the passenger mounts.
- Avoid abrupt acceleration and deceleration, and go easy on lean angles when cornering, especially with inexperienced passengers.
- Have the passenger follow these rules:
  a. Hold the operator's waist or hips, or passenger hand-holds.
  b. Keep feet on the passenger footrests at all times, including stop points.
  c. Keep hands and feet away from hot or moving parts.
  d. Look over the rider's shoulder in the direction of turns and curves.
  e. Avoid leaning or turning around; make no sudden moves that might affect stability.
  f. When crossing an obstacle, rise slightly off the seat.

Cargo: There are three points to consider when carrying loads: weight, location, and security.

Weight: Every scooter has a maximum load specified by its manufacturer. It is the difference between empty weight and the maximum allowable weight of the scooter and its load, including the operator and passenger. Other things add weight too, such as saddlebags, luggage racks, etc.; don’t overload these either. Check the owner's manual for weight limitations and recommendations for tire pressure and suspension adjustments.
**Street Strategies**

**Location:** Due to a scooter’s size and weight, and the fact that it has two wheels, where a load is carried is important. Keep the weight low and as close to the center of the scooter as possible, and keep it evenly distributed side to side. Place heavier items in the “load triangle,” the space formed within the top of your head and the two axles. Do not hang or suspend any bags or luggage from the instrument panel or handlebars. Although luggage racks and top trunks appear to be ideal places to pack things, carrying weight high and to the rear of the scooter will lighten the front wheel and may cause some handling instability. Never strap items to the handlebar, front forks, or front fender. Even if the handlebars and suspension travel are unaffected, the extra weight can cause steering instability.

**Security:** Be sure the load is secure. Use accessory racks and luggage designed for the scooter. Secure loose items with cargo nets or web straps. Don’t block lights or moving suspension parts. And be sure there are no loose items to blow about or get caught in the wheels. Keep items away from mufflers.

### Windy Conditions

Strong, steady winds or gusty winds can affect you and your scooter. The effects can occur anywhere and often happen in open areas or mountainous terrain. Steady winds require you to make handlebar pressure adjustments on the handlebars. Be prepared to respond as wind increases and decreases.

Wind turbulence can occur when you share the road with large vehicles like trucks, buses and recreational vehicles. Turbulence can occur as you pass traffic that is moving with you as well as when there is opposing traffic. Being passed can also cause you to be affected by wind turbulence. Constantly evaluate circumstances and be prepared to adjust lane position and handlebar pressure as the need arises.
ANIMALS

Dogs sometimes chase scooters and motorcycles. The danger is not so much from getting bitten, but from the animal getting under the wheels. Once an approaching dog is spotted, a good rider response is to slow, and then accelerate past the point of interception. Don’t kick at the dog because it will make controlling the scooter difficult.

Larger animals such as deer or elk present a different problem. These animals are unpredictable, and hitting one can be as harmful as colliding with another vehicle. Use more aggressive SEE tactics for additional time and space in areas where larger animals may be present. If one of these animals is encountered on or near the roadway, the only reliable action is to stop before reaching it. Then wait until the animal leaves or move past the animal at walking speed.

TIRE FAILURE

With modern tubeless tires, actual blowouts are rare, but they can occur. The most common cause of tire failure is riding with the tire pressure too low. Check tires frequently and keep them inflated to proper specifications.

If a puncture should occur, maintain a firm hold on the handgrips, but do not fight the steering to correct any wobble or weave that can develop. Avoid braking until speed is low and under control. If traffic permits, slow gradually and move off to the side of the road. If braking is necessary, use the brake on the wheel with the good tire. Using the brake on the wheel with the bad tire can cause the tire to separate from the rim, and this can cause immediate loss of control. Be aware that integrated braking systems don’t allow “rear brake only” application and linked braking systems do not allow any single-brake operation. On scooters equipped with either of these systems, braking with the “good tire only” may not be possible and any braking should be done as lightly as possible.
**Wobble/Weave**

A weave is a relatively slow oscillation of the rear of the scooter, while a wobble is a rapid, possibly strong shaking of the handlebar. These are related but distinct stability problems usually caused by excessive weight in the wrong place, or by a mechanical problem such as worn or loose bearings or under-inflated or unevenly worn tires.

Your solution to both situations is the same. Keep a firm hold on the handlebars without locking arms or fighting the steering. Smoothly ease off the throttle to slow gradually. Do not apply the brakes, and do not accelerate to try to stop the wobble or weave. In some cases, it helps to shift your body weight forward.

**Impairments**

**Alcohol**

Alcohol is a depressant drug that affects safety. It reduces the ability to search for hazards, to evaluate factors that lead to crashes, and to execute coordinated physical movement.

**Alcohol Use and Misuse**

Riding a scooter requires a great amount of mental alertness and physical skill, and impairing chemicals have detrimental effects. Alcohol is a major contributor to motorcycle and scooter crashes. Almost 50% of all riders killed had been drinking. One-third of these riders had a blood-alcohol concentration (BAC) above the legal limit. The remaining two-thirds had only a couple of drinks in their system, not enough to be legally intoxicated but more than enough to impair their mental and physical skills.

Scooter riders are more likely than car or truck drivers to be hurt in a crash because they are less protected. Some people would never ride a scooter after drinking alcohol. Others are willing to risk hurting themselves and others.

Depressant drugs, such as alcohol, slow down bodily functions. Alcohol enters the bloodstream quickly with the effects beginning after the first drink. The primary effects of alcohol are to diminish visual capabilities and alter good judgment.

**Blood Alcohol Concentration**

The more alcohol there is in the blood, the greater the degree of impairment. The adult male body is able to eliminate alcohol at the rate of almost “one drink” per hour. Women process alcohol at about three-fourths of that rate. If a person drinks at a rate faster than his or her body can eliminate it, the alcohol begins to accumulate in the bloodstream. At a BAC of approximately 0.05%, most people are impaired.
BAC is determined by three factors: 1) the amount of alcohol consumed, 2) the time within which it is consumed, and 3) body weight. An accepted definition of a drink is beverage alcohol that contains around one-half ounce of pure ethyl alcohol. A 12-ounce can of beer, a 5-ounce glass of wine, or a shot of liquor (1.5 ounces) each contains about the same amount of alcohol.

The faster a person drinks the more the alcohol accumulates in the bloodstream. For example, if a man consumed two drinks in an hour, at the end of that hour the alcohol from one drink would be eliminated and the alcohol from one drink will remain in the bloodstream. If four drinks are consumed in an hour, at the end of that hour the alcohol from three drinks will remain in the bloodstream.

Physical size is also a factor in determining BAC. To reach a similar BAC level, a smaller person would consume less beverage alcohol than a larger person. This is because the smaller person has less blood volume on which to base the percentage.

People who try to control their BAC usually don’t have much success because judgment is one of the first faculties to be impaired. And because impairment can occur long before a person reaches the legal limit, it is better to separate drinking from riding, period.
OTHER DRUGS

Alcohol is not the only drug that affects the ability to ride safely. Many over-the-counter and prescription drugs, as well as illegal drugs, have effects and side effects that increase risk. While it is difficult to accurately determine the effects of some drugs on individual rider performance and behavior, the effects of drugs on the processes necessary to ride safely are known.

Alcohol/Drug Effects on Search-Evaluate-Execute

<table>
<thead>
<tr>
<th>Processes</th>
<th>Definition</th>
<th>Effects</th>
<th>Other Drugs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Search</td>
<td>Riders must aggressively check the environment for hazards</td>
<td>Ability to identify single hazards and multiple factors</td>
<td>Marijuana, Tranquilizers, Barbiturates, Antihistamines</td>
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<tr>
<td>Evaluate</td>
<td>Riders must constantly evaluate the interaction of factors</td>
<td>Ability to use good judgment</td>
<td>Marijuana, Amphetamines</td>
</tr>
<tr>
<td>Execute</td>
<td>Coordinated operation of controls</td>
<td>Increased reaction time and errors</td>
<td>Tranquilizers, Barbiturates, Antihistamines</td>
</tr>
</tbody>
</table>

INTERVENTION

When someone has had too much to drink, it is the responsibility of others to keep that person from taking too many risks. No one likes being in a situation that requires intervention, but the payoff can be enormous.

Here are some intervention tips:

- **Enlist others:** The more people supporting the intervention, the better the chance for success.
- **Arrange a ride:** Provide an alternate way home.
- **Slow the pace of drinking:** Direct attention to other activities.
- **Delay departure:** Find reasons to delay the rider from getting on the scooter. Provide non-alcohol drinks and food to help more time to pass.
- **Keep the scooter parked:** If the rider can’t be stopped, consider hiding the keys.
OTHER IMPAIRMENTS

Fatigue/Drowsiness
Riding when tired raises the level of risk because the mind and the senses are not as sharp. Being tired when riding invites disaster. Riding when fatigued requires you to allow extra time and space to identify important clues in traffic and to leave extra room for following and stopping. Drowsiness is increasingly becoming a factor in crashes. It is more important than ever to ride only when fully alert so you can be responsive to traffic situations.

Emotions
It is not easy to determine the personal effects of emotions on riding, but experts recognize that feeling angry, troubled, or stressed makes safe, responsible riding more difficult. Any emotion that distracts your attention away from being fully attentive in applying your strategy will increase risk.

Riding to the Limit
Riding a scooter is a great way to travel. Sometimes the exhilaration and sense of freedom can lead to poor judgment and increased risk. Aggressive riding, such as challenging the road or other riders, should be saved for closed-course riding areas, and only after receiving proper instruction.
WRAP-UP

The classroom wrap-up consists of topics to bring the course to successful completion. Topics are determined by the local program and may consist of, but are not limited to, the following:

- Licensing information
- Personal protective gear requirements
- State scooter equipment requirements
- State insurance requirements
- End-of-course knowledge test
- How to continue to practice and develop skills
- Evaluation of course and RiderCoach(es)
- Formal dismissal and graduation

A FINAL NOTE

We hope this course has been, for you, a great and valuable introduction to the wonderful world of scooter riding. The Motorcycle Safety Foundation provides additional training opportunities as part of its Rider Education and Training System (MSF RETS), which is designed to provide you with lifelong learning and safety renewal experiences. We hope you choose to take advantage of those courses and training opportunities as you continue your personal adventure. The concepts discussed in this course are presented in greater detail in a variety of MSF publications, including the book "The Motorcycle Safety Foundation’s Guide to Motorcycling Excellence," available through www.msf-usa.org. Check the MSF website often for information. Much of the content is applicable to you as a scooter rider.
Accident – a pure chance occurrence; an unexpected and undesirable event; most are preventable; preferred term is “crash” or “collision”

Alcohol – specifically ethyl alcohol, a depressant drug consumed as a beverage

Anti-lock brakes – type of braking system that automatically releases brake pressure prior to wheel lockup

Apex – the sharpest point in a curve

BAC – Blood Alcohol Concentration; percentage by volume of ethyl alcohol in the bloodstream

Blind spot – area behind or to the side not seen in the mirrors or blocked from view by an object

Braking distance – space traveled between brake application and completed stop

Center of gravity/Center of mass – that point around which mass of an object is evenly distributed or balanced

Conspicuous – be easily seen by others; to be highly visible

Contact patch – portion of a tire that touches the road surface

Convex mirrors – mirrors designed with an outwardly curved surface; shows more area but objects are closer than they appear in the mirror

Counter steer – a momentary steering deflection away from the intended direction of travel caused by pressing on the handgrip in the direction of the turn; used to produce a lean in the desired direction; press right, lean right, go right; press left, lean left, go left

Counter weight – use primarily in slow, tight turns; rider shifts weight opposite to the lean of the scooter

Crowned road – road surface that is higher in the middle to allow for water runoff

Decreasing radius turn – a turn that becomes progressively tighter

DOT – stands for U.S. Department of Transportation. Used to note a helmet that has been manufactured to comply with DOT performance standards as required by federal law for all helmets sold in the U.S.

Engine braking – slowing by rolling off the throttle to use the engine as a braking force
**Entry speed** – in turning and cornering, the scooter’s speed at the point where the steering input to lean into the turn occurs. The maximum desired entry speed is one that allows for some roll-on of throttle to maintain speed and stability while cornering; one that assures no deceleration in a turn will be required, and one that provides time and space to “straighten and brake” if necessary.

**Gauntlets** – refers to protective gloves that extend past the wrist.

**High-side crash** – crash in which the rider loses control and is thrown to ground in front of the scooter’s path. This type of crash is likely to result in serious injury to the rider and is often the result of releasing the rear brake when a skidding rear tire is not aligned with the front.

**Hydroplaning** – water buildup under the tires resulting in loss of traction.

**Hypothermia** – subnormal body temperature due to the cooling effects of cold and wind on exposed skin.

**Integrated brake system** – system that also applies partial front braking when the rear brake is applied.

**Legal limit** – BAC level that a state names as the level of intoxication.

**Linked braking** – system that applies brake pressure to both brakes when either brake is applied.

**Load triangle** – area formed by the two axles and the top of the rider’s head; where weight should be placed.

**Lock-up** – wheel(s) stop turning causing a skid; results from too much brake pressure.

**Low-side crash** – crash in which the rider contacts the ground behind the sliding scooter, usually as the result of a front-tire skid.

**Maximum braking** – application of both brakes simultaneously to a point just short of skidding; threshold braking.

**No-Zone** – the area around a truck or other vehicle that is a blind spot.

**Overriding the headlight** – riding at a speed for which total stopping distance exceeds sight distance available from headlight illumination at night.

**Perception distance** – space traveled between when a hazard is present to when it is first noticed.

**Peripheral vision** – area to the sides that can be seen while looking straight ahead.

**Power zone** – the area of travel during the throttle roll-on, where you begin to feel the wheels moving.

**Reaction distance** – space traveled between perceiving a situation and taking action.

**Red line** – the line on a tachometer that indicates maximum engine speed.
Reflective – ability of a surface to reflect light; also referred to as retroreflective

Safety margin – time and space that a rider chooses to create to allow for errors by her/himself or others; considers rider capabilities and limitations, scooter capabilities and limitations, and roadway/traffic conditions

SEE – an acronym for a dynamic strategy to see and be seen: Search/Evaluate/Execute

Space cushion – having a margin of safety

Square the handlebars – straighten the handlebars so the steering is centered (so that front tire points straight ahead)

Tailgating – following at a distance of less than 2 seconds

Target fixation – to look at an object that you are trying to avoid, may result in failing to avoid the object

Threshold braking – to apply brake pressure to a point just short of lock-up; maximum braking

Throttle lag – the time delay between rolling on the throttle and reaching the power zone

T-CLOCS – an acronym for the scooter pre-ride inspection checklist (Tires and Wheels; Controls; Lights and Electrics; Oil and Other Fluids, Chassis; Stands)

Traffic-actuated signal – a traffic light that senses vehicle presence before changing

Visibility – ability to see and/or be seen

Visual lead times – basis of a strategy to use the eyes and mind to reduce/manage risk: 2-second following distance; 4-second immediate path; 12-second anticipated path

Weave – a relatively slow oscillation of the rear of the scooter

Wobble – a rapid oscillation of the front wheel and steering components due to a mechanical problem or chassis instability
UNIT II

1. List some types of scooters.
2. Name 2 primary differences between cars/trucks and scooters.
3. What are the problems that these differences cause?
4. Describe one traffic crash from your group’s experience or use the descriptions on page six, (or that you are aware of), and briefly describe the circumstances. What would some preventive measures be?
5. Who is responsible for safety?
6. How can someone tell if they would likely be dangerous on a scooter?
7. In what way does the Ladder of Risk illustration relate to safe riding?
8. What must happen before risks can be managed?
9. Part of being responsible means to give a lot of thought to what?
10. What is the primary cause of motorcycle and scooter crashes?
11. What leads up to most crashes?
12. In what way does the Crash Chain illustration relate to safe riding?
13. How does the Handbook define a “good scooter rider”?
14. How does a rider reduce factors that lead to crashes?
15. What does it mean to have a margin of safety?
16. What is SEE, and what does each letter stand for?

UNIT III

17. Name several purposes of protective riding gear.
18. List the 6 items named as proper, protective gear.
19. What is the principal function of a helmet?
20. List the 4 basic components of a helmet named on page 10.
21. What is the purpose of each of these 4 components?
22. What’s the difference between a full-face and three-quarter-coverage helmet?
23. Why aren’t ordinary glasses or sunglasses sufficient eye protection?
24. What stickers are likely to indicate a well-made helmet?
25. What type of injury accounts for the majority of motorcycle and scooter deaths?
26. Name 2 types of eye protection.
27. What is the value of appropriate footwear?

28. Name at least 3 considerations in choosing gloves.

29. What is the value of scooter specific clothing?

30. What are some considerations for choosing proper clothing?

31. Define “hypothermia” and provide an example.

32. What is the value of dressing in layers?

33. How can clothing make you more visible to others in traffic?

34. What are some considerations in choosing a rain suit?

35. What is the value of a pre-ride inspection?

36. What is T-CLOCS and what does each letter stand for?

37. Where can you find information about routine maintenance?

38. What is the value of routine maintenance?

39. What are the primary scooter controls?

40. What is the most common way to control direction on a scooter?

41. How does a rider operate the throttle?

42. Where are the brake controls found?

43. What is the best source of information about your scooter?

44. What does the fuel supply valve do?

45. What are the positions on the fuel supply valve?

46. What does the choke control do?

47. Where is the engine cut-off switch located?

48. What is the function of the tachometer?

49. What are some common indicator lights?

50. What are the steps in starting the engine?

51. What is throttle lag and how does it relate to power zone?

52. Describe good riding posture.

53. List the 4 steps in turning.

54. What is the value of the “look” step?

55. What is the value of the “roll” step?

56. When is the counter weight technique used?

57. How much of a scooter’s stopping power is available from the front brake?

58. What is engine braking?

59. Why should both brakes be used simultaneously?

60. What’s the purpose of the range safety rules?

61. Name 3 of the more important range safety rules.
62. How will the RiderCoaches communicate with you on the range?

UNIT IV

63. What does it mean to have a space cushion?
64. How does a scooter utilize lane positions?
65. Name some ways to be more visible to others in traffic.
66. What are the 3 “lead times” (RiderRadar)?
67. Why is the 2-second following distance considered minimum?
68. Why is the 4-second lead-time called “immediate”?
69. What advantage is gained by using a 12-second anticipated path?
70. Name the 3 components of total stopping distance.
71. Safe riding is a skill of what kind?
72. What does it mean to Search?
73. What is the characteristic of a convex mirror?
74. What are the 3 general Search categories?
75. What does Evaluate mean?
76. What are the 3 action steps of Execute?
77. What 3 things in the Oval of Safety affect your margin of safety?
78. Where is the greatest potential for conflict?
79. What 4 steps should you follow when around an intersection?
80. What is significant about a traffic-actuated signal?
81. What are some hazards between intersections?
82. What is the No-Zone?
83. How should you respond to a tailgating driver?
84. What are some factors to search for when approaching a curve?
85. How can an outside-inside-outside path of travel help you in curves?
86. Name a couple of tips for parking your scooter.
87. Why rise off the seat when crossing an obstacle?
88. How is the throttle used when crossing an obstacle?
89. Why make a head check before changing lanes?
90. What are two cautions for passing when you are riding your scooter?
91. What makes starting out on a hill (upgrade) more difficult?
92. What is “overriding the headlight” and what is the solution?
93. Name and explain the 3 variations to standard braking systems.
94. What is the best way to achieve maximum braking?
95. What complicates braking in a curve?
96. What is a key to stopping quickly in a curve?
97. What should you do if the front tire skids because of improper braking (front brake grab)?
98. What is the danger of a rear-tire skid?
99. What is a “high-side”?
100. In a swerve, how should you lean?
101. What action should be avoided when swerving?
102. Why is a surface most slippery as it begins to rain?
103. What is hydroplaning?
104. How can a crowned road affect riding?
105. How does carrying a passenger affect scooter operation?
106. What are a few tips for carrying passengers?
107. What 3 points should be considered when carrying loads?
108. What is the “load triangle”? 
109. How should you respond to a dog that approaches from the side?
110. What is the primary cause of tire failure?
111. What is the solution for wobble or weave?
112. What are the 2 primary effects of alcohol?
113. How fast is alcohol eliminated from the bloodstream?
114. How much beverage alcohol equals one drink?
115. What are some other drugs that affect SEE?
116. What is the best way to approach intervention?
117. What are some ways to intervene when someone has had too much to drink?
118. What besides alcohol/other drugs can produce impairment?
MSF Student Satisfaction Survey Form for the Scooter Basic RiderCourse

Please help the Motorcycle Safety Foundation maintain high-quality RiderCourses by providing feedback on your training experience. You can complete the following evaluation form online at www.msf-usa.org (click on “Participate”), or mail it to the MSF. To mail this form, fold it so that the MSF’s address is facing outward, and attach first-class postage. All information will be held in strictest confidence. Your personal contact information will be used only for quality assurance purposes and may be shared with the training site or state coordinator. This information will not be sold or provided for commercial use.

Rev 1/07

Course Site: ____________________________ City: ________________________ State: ______ Date course began: ____ / ____ / _____

RiderCoach Names: 1. ______________________________ 2. ______________________________ 3. ______________________________

Circle the number corresponding to your response to each question.

1. Overall satisfaction with course: 1 2 3 4 5 6 7
2. When you compare your overall riding skills and strategies after you completed the course with your riding skills and strategies prior to completion, how much improvement did you make?

*VSD=Very Strongly disagree; SD=Strongly disagree; D=Disagree; N=Neither disagree nor agree; A=Agree; SA=Strongly agree; VSA=Very Strongly agree

<table>
<thead>
<tr>
<th>Overall</th>
<th>VSD</th>
<th>SD</th>
<th>D</th>
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<th>A</th>
<th>SA</th>
<th>VSA</th>
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<tbody>
<tr>
<td>3. Registering for this course was easy.</td>
<td>1 2 3 4 5 6 7</td>
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<td>3a. How many times did you try to register prior? _____</td>
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<td>4. There were many available classes in my geographic area.</td>
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<td>12. I felt encouraged by my RiderCoach(es).</td>
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<td>5. I was able to enroll in a course that was convenient to my schedule.</td>
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<td>13. The RiderCoach(es) appeared to have prepared sufficiently for the class.</td>
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<td>6. The time between registering for the class and attending the class was reasonable.</td>
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<td>6a. Your waiting time: _____ days</td>
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<td>7. The cost of the course was about right.</td>
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<td>7a. Your tuition fee: $ _______</td>
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<td>15. The RiderCoach(es) showed concern for my personal safety.</td>
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<tr>
<th>Classroom</th>
<th>VSD</th>
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<tr>
<td>8. Overall, the pace of the classroom instruction was about right.</td>
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<td>9. The quality of the classroom materials (handbook, videos, etc.) was high.</td>
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<td>17. Overall, the time I had to practice riding was about right.</td>
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<td>10. During the course, I was given the opportunity to participate in discussions.</td>
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<td>18. The quality/condition of the range equipment was high.</td>
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Comments and/or suggestions for improvement on any aspect of the course.

Demographics (Providing responses to these questions is strictly voluntary)

19. Do you currently ride a scooter regularly?  ❑ No  ❑ Yes — Estimated # of miles you ride annually_____
20. What was your skill level prior to the training class?  ❑ Never ridden scooter prior  ❑ Beginner  ❑ Experienced
21. Did you pass the classroom knowledge test?  ❑ No  ❑ Yes — Estimated # of miles you ride annually_____
22. Did you pass the riding skill test?  ❑ No  ❑ Yes
23. Age:  24. Gender:  ❑ Under 21  ❑ 21-24  ❑ 25-34  ❑ 35-44  ❑ 45-64  ❑ 65 or Over  ❑ Male  ❑ Female
25. Which of the following RiderCourses would you be interested in attending?  ❑ Advanced RiderCourse  ❑ Street RiderCourse  ❑ None of the above
STUDENT SURVEY

Motorcycle Safety Foundation
ATTN: Quality Assurance & Research
2 Jenner, Suite 150
Irvine, CA  92618-3806

To complete this evaluation form online, please visit www.msf-usa.org and click on "Participate," where you can also sign up to receive free safety and riding tips from the Motorcycle Safety Foundation.

Name: ______________________________________________________________________________________________
Street address: ______________________________________________________________________________________
City: _______________________________________________________ State: ________ ZIP Code: ________________
E-mail address: __________________________________________________@ __________________________________

May the MSF contact you in the future?  ☐ YES  ☐ NO
QUICK TIPS: The MSF’S Guide to Group Riding

Motorcycling is primarily a solo activity, but for many, riding as a group – whether with friends on a Sunday morning ride or with an organized motorcycle rally – is the epitome of the motorcycling experience. Here are some tips to help ensure a fun and safe group ride:

**Arrive Prepared.** Arrive on time with a full gas tank.

**Hold a riders’ meeting.** Discuss things like the route, rest and fuel stops, and hand signals (see diagrams at right). Assign a lead and sweep (tail) rider. Both should be experienced riders who are well-versed in group riding procedures. The leader should assess everyone’s riding skills and the group’s riding style.

**Keep the group to a manageable size,** ideally five to seven riders. If necessary, break the group into smaller sub-groups, each with a lead and sweep rider.

**Ride prepared.** At least one rider in each group should pack a cell phone, first-aid kit, and full tool kit, so the group is prepared for any problem that might be encountered.

**Ride in formation.** The staggered riding formation allows a proper space cushion between motorcycles so that each rider has enough time and space to maneuver and to react to hazards. The leader rides in the left third of the lane, while the next rider stays at least one second behind in the right third of the lane; the rest of the group follows the same pattern. A single-file formation is preferred on a curvy road, under conditions of poor visibility or poor road surfaces, when entering/leaving highways, or in other situations where an increased space cushion or maneuvering room is needed.

**Avoid side-by-side formations,** as they reduce the space cushion. If you suddenly needed to swerve to avoid a hazard, you would not have room to do so. You don’t want handlebars to get entangled.

**Periodically check the riders following in your rear view mirror.** If you see a rider falling behind, slow down so he or she may catch up. If all the riders in the group use this technique, the group should be able to maintain a fairly steady speed without pressure to ride too fast to catch up.

**If you’re separated from the group,** don’t panic. Your group should have a pre-planned procedure in place to regroup. Don’t break the law or ride beyond your skills to catch up.

**For mechanical or medical problems,** use a cell phone to call for assistance as the situation warrants.

**Group Riding Hand Signals**

- **Stop** - arm extended out, palm facing back
- **Single File** - arm and index finger extended straight up
- **Turn Signal On** - open and close hand, fingers and thumb extended
- **Slow Down** - arm extended straight out, palm facing down, swing down to your side
- **Double File** - arm with index and middle finger extended straight up
- **Fuel** - arm out to side pointing to tank with finger extended
- **Speed Up** - arm extended straight out, palm facing up, swing upward
- **Hazard in Roadway** - on the left, point with left hand; on the right, point with right foot
- **Refreshment Stop** - fingers closed, thumb to mouth
- **You Lead/Come** - arm extended out, palm forward pointing with index finger, swing in arc from back to front
- **Highbeam** - tap on top of helmet with open palm down
- **Comfort Stop** - forearm extended, fist clenched with short up and down motion
- **Follow Me** - arm extended straight up from shoulder, palm forward
- **Pull Off** - arm positioned as for right turn, forearm swung toward shoulder

This information is not part of this RiderCourse and is provided solely for your convenience. Although the focus is on motorcycles, the information can be applied to scooter riding. You can tear this page out and keep it with you when you ride.

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# Tires & Wheels

<table>
<thead>
<tr>
<th>Condition</th>
<th>Front</th>
<th>Rear</th>
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<td>Tread depth</td>
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<td>Embedded objects</td>
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## Air Pressure
- Check when cold
- Adjust to load

## Wheels
- **Spokes**
  - Bent, broken, missing, tension
  - Check at top of wheel: "ring" = OK — "thud" = loose spoke
- **Cast**
  - Cracks, dents
- **Rims**
  - Out of round/true = 5mm
  - Spin wheel, index against stationary pointer
- **Bearings**
  - Grab top and bottom of tire and flex: No freeplay (click) between hub and axle, no growl when spinning
- **Seals**
  - Cracked, cut or torn, excessive grease on outside, reddish-brown around outside

## Brakes
- **Function**
  - Each brake alone keeps bike from rolling

## Controls
- **Levers and Pedal**
  - Broken, bent, cracked, mounts tight, ball ends on handlebar levers, proper adjustment
- **Pivots**
  - Lubricated
- **Cables**
  - Fraying, kinks, lubrication: ends and interior
  - Routing: No interference or pulling at steering head, suspension, no sharp angles, wire supports in place
- **Hoses**
  - Cuts, cracks, leaks, bulges, chafing, deterioration
  - Routing: No interference or pulling at steering head, suspension, no sharp angles, hose supports in place
- **Throttle**
  - Operation: Moves freely, snaps closed, no revving when handlebars are turned

## Lights
- **Battery**
  - Terminals: clean and tight, electrolyte level, held down securely
- **Vent Tube**
  - Not kinked, routed properly, not plugged
- **Headlamp**
  - Condition: Cracks, reflector, mounting and adjustment system
  - Aim: Height and right/left
  - Operation: Hi beam/low beam operation
- **Tail lamp/brake lamp**
  - Condition: Cracks, clean and tight
  - Operation: Activates upon front brake/rear brake application
- **Turn signals**
  - Operation: Flashes correctly

## Mirrors
- **Condition**: Cracks, clean, tight mounts and swivel joints
- **Aim**: Adjust when seated on bike

## Lenses & Reflectors
- **Condition**: Cracked, broken, securely mounted, excessive condensation

## Wiring
- **Condition**: Fraying, chafing, insulation
- **Routing**: Pinched, no interference or pulling at steering head or suspension, wire looms and ties in place, connectors tight, clean

## Oil
- **Levels**
  - Engine Oil: Check warm on center stand on level ground, dipstick, sight glass
  - Hypoid Gear Oil, Shaft Drive: Transmission, rear drive, shaft
  - Hydraulic Fluid: Brakes, clutch, reservoir or sight glass
  - Coolant: Radiator, hoses, tanks, fittings, pipes
  - Fuel: Lines, fuel valve, carbs
- **Leaks**
  - Engine Oil: Gaskets, housings, seals
  - Hypoid Gear Oil, Shaft Drive: Gaskets, seals, breathers
  - Hydraulic Fluid: Hoses, master cylinders, calipers
  - Coolant: Radiator, hoses, tanks, fittings, pipes
  - Fuel: Lines, fuel valve, carbs

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### T-CLOCS: Pre-Ride Inspection Checklist

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Your learning doesn’t stop when you’ve completed the Scooter Basic RiderCourse. The Motorcycle Safety Foundation offers refresher hands-on rider courses (such as the Advanced RiderCourses) as well as several self-contained classroom-style safety programs and publications. Our programs can help you learn more, and you can use them to teach others, whether you’re a riding club leader, a schoolteacher, or just someone who enjoys riding a scooter or motorcycle. Please visit our website (www.msf-usa.org) to obtain these kits and other information that can enhance your safety and enjoyment.

The Intersection – Motorist Awareness kit is MSF’s newest approach to enhancing motorist awareness of motorcycles. The program combines personal stories and character development with a dramatic new look at a crash scene that’s all too common. The DVD contains three separate 13-minute versions to appeal to teens (via driver education classes), adults (via traffic schools), and commercial drivers (via employee orientation). Includes Leader’s Guide, ten Participant’s Guides, and 25 Quick Tips brochures.

The Share the Adventure – Group Riding kit describes how to put safety first whenever participating in a group ride. Learn about ride preparation and organization, pre-ride meetings, hand signals, and proper riding formations in complex traffic situations. The kit includes one Leader’s Guide, 10 student workbooks and a 16-minute DVD video that depicts common group riding scenarios.

The Riding Straight – Alcohol Awareness kit is a curriculum you can present to all roadway users to address the serious issue of impaired riding/driving. The program features interactive Fatal Vision® Goggles, so participants can experience alcohol impairment (at a 0.08 BAC level) with a sober mind…and no hangover. This fun demonstration shows that even legal levels of intoxication can have serious consequences. The module also contains a Facilitator’s Guide, a 12-min. VHS video, and a roll of MSF floor tape to use with the goggles for conducting the “sobriety test.”

The SeasonedRider – Aging Awareness kit is a fun, activity-based learning program designed to help riders assess and compensate for the effects of aging on their ability to effectively manage risk when operating a motorcycle. The kit includes an award-winning 13-minute DVD video, Facilitator’s Guide, and props for several learning activities. Though the activities are targeted at riders over the age of 40, the sessions are appropriate for operators of any age and any type of vehicle.

The StreetSmart – Rider Perception kit is an engaging program that helps riders improve their perception. The kit contains a Leader’s Guide, 10 participant workbooks, four floor mats, a deck of large playing cards and a CD containing perception tests for the classroom powerpoint presentation. A preview of the perception tests is available on our website.

(Book) In a clear, engaging style with detailed diagrams and full-color photographs and illustrations, MSF’s Guide to Motorcycling Excellence complements RiderCourse instruction and addresses rider attitude, protective riding gear, pre-ride inspection, and basic and advanced street skills in a deeper manner. Tips on how to create a “space cushion” to avoid traffic hazards; stop quickly; manage traction; and much more, are included. The book also features advice from legendary racers and other experts on various aspects of motorcycling. 192 pages.